What's for Dinner?

As I was getting out of my training gear...

1. What might the main character have been training for?

   Why do you think this?

2. Who might the main character be?

   Why do you think this?

3. Predict who lives in the house.

   Why do you think this?

4. What do you think Mum cooked for dinner?

   Give three reasons to support your answer.

CRAZY CREATIVE CHALLENGE

Create a menu of your favourite dinner.

Include drinks, entrée, the main and desserts.

What's for Dinner?

I was so hungry! I walked through the front door and yelled, "What's for dinner?"

"Your favourite!" Mum replied.

"Great," I mumbled grumpily. That means it could be anything!

I stomped across the sitting room and into the kitchen. Mum was slowly unpacking the groceries. "What's this?" I asked.

"It's for your dinner," Mum responded.

She pulled out some spaghetti, then some mince. In the other bag was a jar of sauce, onions, tomatoes and some green herbs. "What's this called?" I asked, holding up the bunch of leaves.

"Basil," Mum replied with a smile. "It makes everything taste so much better!"

I went to my room to get changed. As I was getting out of my training gear, I could smell a delicious aroma coming from Mum's cooking. My stomach begun to rumble. I quickly finished getting changed and ran back into the kitchen.

Dinner was finally ready. To my surprise, Mum really did make my favourite!

Name _____   Date _____
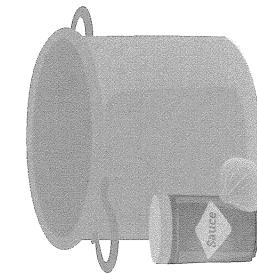
What's for Dinner?

1. *As I was getting out of my training gear...*
   What might the main character have been training for?
   Why do you think this?

   _____

   _____

   _____

   _____

2. Who might the main character be?
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   _____

   _____

   _____

   _____

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   _____

   _____

   _____

   _____

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   Give three reasons to support your answer.

   _____

   _____

   _____

   _____

BOOK REVIEW
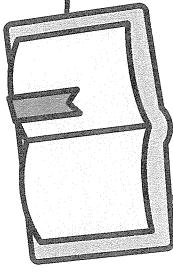
TITLE: _____

AUTHOR: _____

GENRE: _____

TIME ERA: _____

LOCATION: _____

MAIN CHARACTERS: _____

Book summary:

_____
_____
_____
_____
_____
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Favourite part:

_____
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_____
_____

Favourite Character:

Gender: _____

Age: _____

Close Relationships: _____

Explain why this character is your favourite: _____
_____
_____

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

Syllable Sort	Odd One Out	Wacky Words	Word Detective	Digging in the Dictionary
Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.	For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.	On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.	Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.	Use a dictionary to find the definition and write a sentence for each of your spelling words.
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Rhyming Wheels	Alliteration	Sentence Smart	Story Time	Sort Them Out
Think of as many words as you can that rhyme with your spelling words.	Write a sentence for each of your spelling words using as much alliteration as possible.	Write a sentence for each of your spelling words.	Write a story using as many of your spelling words as you can. Underline each of your spelling words.	Sort the words on your spelling list into three different categories of your choice.
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Word Search	Handwriting Hero	Letter Lingo	Words Within Words	Code Breaker
Create your own word search using all the words on your spelling list.	Write out your spelling words in your very best cursive hand writing.	Write a letter to a friend. Use as many spelling words in your letter as you can.	Make a list of as many smaller words as you can find from your spelling list.	Use the code guide to make a code for each of your spelling words.
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____

Spelling Lists

List 1	List 2	List 3	List 4	List 5
about	every	know	play	these
after	family	let	please	think
again	find	live	pretty	three
an	first	long	put	two
any	from	look	read	under
as	funny	man	ride	us
ask	give	many	right	use
ate	going	may	round	very
away	had	much	saw	walk
been	have	must	say	want
before	help	new	some	well
best	her	now	soon	went
boy	here	of	stop	were
by	him	off	story	when
call	his	old	take	where
came	how	one	tell	which
could	if	open	thank	why
day	into	or	their	work
down	jump	out	them	would
eat	just	over	then	your

19. There are 88 elephants in the herd. 36 are male adults and 23 are children of which 10 are male. How many females are there in the herd?
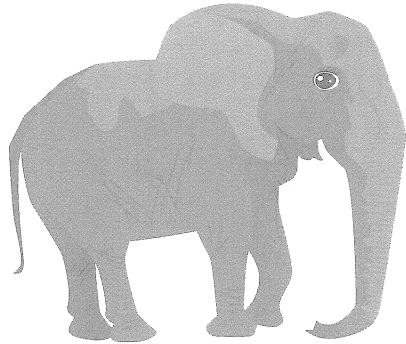
20. On Monday, Jose had 198 apples, 139 oranges, and 55 pears available at his shop. That day, he sold 15 apples, 22 oranges, and 18 pears. How many pieces of fruit were remaining on Tuesday?

Introducing multiplication – 5 times table

Here is a skip counting pattern on a hundred grid. It shows a counting pattern of 5.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 Finish each pattern by counting in 5s:

a

+5 +5 +5

20   25

b

+5 +5 +5

45   50
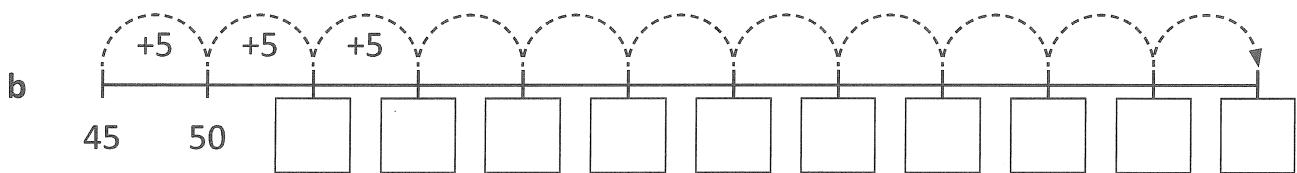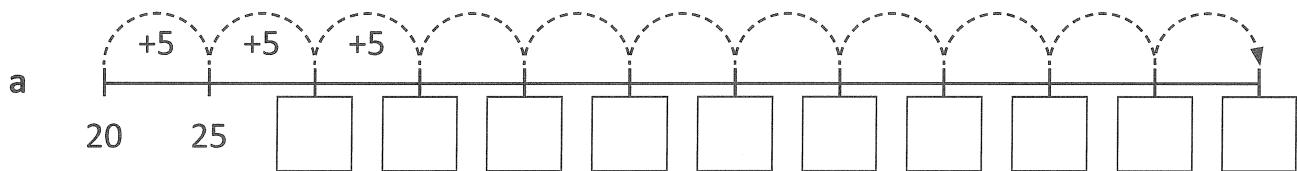
2 Show × 5 multiplication facts on each number line.

a Finish labelling this number line and then show 5 jumps starting from 0:

0   5   [ ]   [ ]   20   [ ]   30   [ ]   40   [ ]   [ ]

This is the same as [ ] × 5 = [ ]
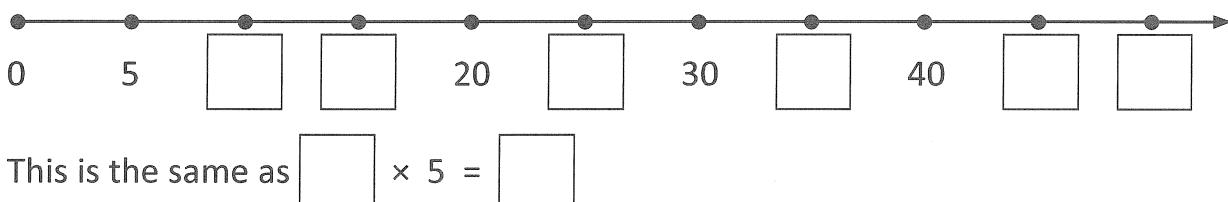
b Finish labelling this number line and then show 7 jumps starting from 0:

0   5   10   [ ]   [ ]   [ ]   [ ]   35   [ ]   45   [ ]

This is the same as [ ] × 5 = [ ]
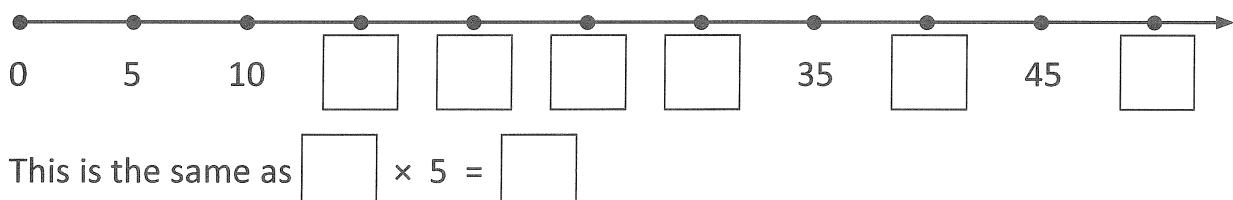
Introducing multiplication – groups of 5

This is a multiplication symbol ✕ and it means 'groups of'.

So instead of repeated addition, we can use a multiplication symbol.

$$5 + 5 + 5 + 5 + 5 = 25 \qquad\qquad 5 \times 5 = 25$$

**2** Find the total of each group by using repeated addition:
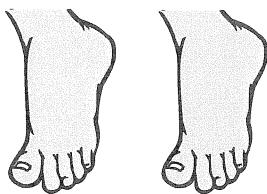
a ⬜ groups of ⬜ is equal to ⬜

⬜ ✕ ⬜ = ⬜
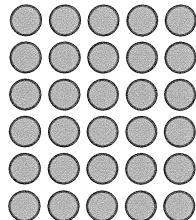
b ⬜ rows of ⬜ is equal to ⬜

⬜ ✕ ⬜ = ⬜

....

3 Ring the shapes in groups of 5. One group is ringed for you. Then complete the multiplication fact.
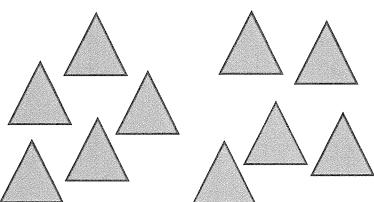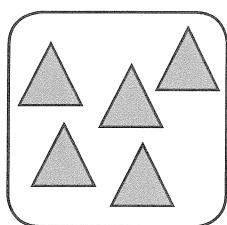
a ⬜ groups of ⬜ is equal to ⬜

⬜ ✕ 5 = ⬜

b ⬜ groups of ⬜ is equal to ⬜

⬜ ✕ 5 = ⬜

Multiplication and Division
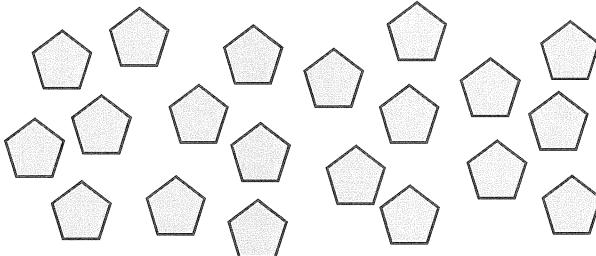
Introducing multiplication – groups of 5

Use repeated addition to find the total number of fingers.

5 + 5 + 5 = 15

3 groups of 5 is equal to 15.

**1** **Find the total of each group by using repeated addition.**

a How many pencils?

☐ + ☐ + ☐ + ☐ = ☐
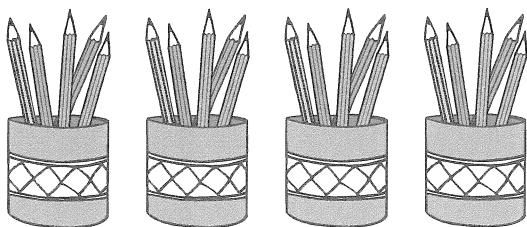
☐ groups of ☐ is equal to ☐

b How many eggs?

☐ + ☐ + ☐ + ☐ + ☐ + ☐ = ☐
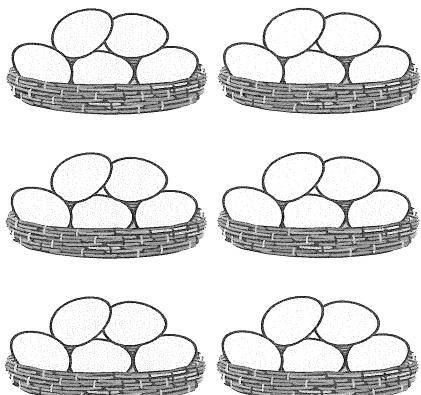
☐ groups of ☐ is equal to ☐

c How many beads?

☐ + ☐ + ☐ + ☐ + ☐ = ☐

☐ groups of ☐ is equal to ☐