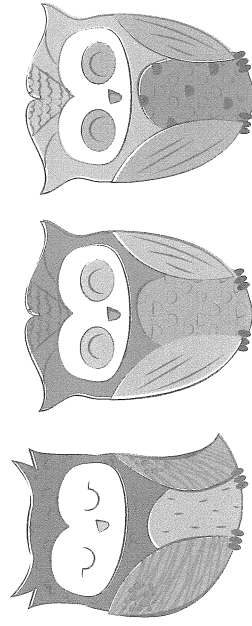# The Great Wise Owl

Owls are known as the bird of prey. They are nocturnal, which means they sleep during the day and hunt for their prey at night.

Owls have forward-facing eyes and a hooded beak. As they do not have teeth, they use their sharp beak to help them tear apart their food. They also have powerful claws which help them to catch their prey. The colour of an owl's feathers can be brown, grey, white and black. The mix of colours provides a nice camouflage for the owl in their environment.

There are more than 200 species of owls that live in deserts, mountain areas, open grasslands and forests. Owls are carnivores, which means they eat meat. They hunt insects, small mammals and other small birds during the night.

Owls most commonly lay between three and four eggs. They are white and round. The eggs do not hatch at the same time. The life span of an owl is approximately twenty years.

The Great Wise Owl

1. What is the main idea of this text?

2. What are three details that support the main idea?

3. Carefully read the text. Underline any words which are repeated, or seem important. Write them down.

4. Another good title for this text could be.

   a) My Pet Owl.

   b) All about the Owl.

   c) Oliver the Owl.

   d) The Story of the Very Wise Owl.

CRAZY CREATIVE CHALLENGE

Using the information in this text, create a story map for a narrative about a wise old owl and a little girl.

Name _____   Date _____

The Great Wise Owl

1. What is the main idea of this text?

   _____

   _____

   _____

   _____

2. What are three details that support the main idea?

   Detail 1: _____

   _____

   Detail 2: _____

   _____

   Detail 3: _____

   _____

3. Carefully read the text.
   Underline any words which are repeated, or seem important. Write them down.

   _____

   _____

   _____

   _____

4. Another good title for this text could be

   a) My Pet Owl.

   b) All about the Owl.

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   d) The Story of the Very Wise Owl.

BOOK REVIEW
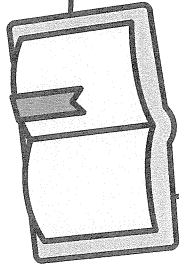
TITLE: _____

AUTHOR: _____

GENRE: _____

TIME ERA: _____

LOCATION: _____

MAIN CHARACTERS: _____

Book summary:

_____

Favourite part:

_____

Favourite Character:

Gender: _____

Age: _____

Close Relationships: _____

Explain why this character is your favourite: _____

Crossword

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

Syllable Sort	Odd One Out	Wacky Words	Word Detective	Digging in the Dictionary
Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order. Date: _____	For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two. Date: _____	On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word. Date: _____	Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues. Date: _____	Use a dictionary to find the definition and write a sentence for each of your spelling words. Date: _____
Rhyming Wheels	Alliteration	Sentence Smart	Story Time	Sort Them Out
Think of as many words as you can that rhyme with your spelling words. Date: _____	Write a sentence for each of your spelling words using as much alliteration as possible. Date: _____	Write a sentence for each of your spelling words. Date: _____	Write a story using as many of your spelling words as you can. Underline each of your spelling words. Date: _____	Sort the words on your spelling list into three different categories of your choice. Date: _____
Word Search	Handwriting Hero	Letter Lingo	Words Within Words	Code Breaker
Create your own word search using all the words on your spelling list. Date: _____	Write out your spelling words in your very best cursive hand writing. Date: _____	Write a letter to a friend. Use as many spelling words in your letter as you can. Date: _____	Make a list of as many smaller words as you can find from your spelling list. Date: _____	Use the code guide to make a code for each of your spelling words. Date: _____

Spelling Lists

| List 1	List 2	List 3	List 4	List 5
about	every	know	play	these
after	family	let	please	think
again	find	live	pretty	three
an	first	long	put	two
any	from	look	read	under
as	funny	man	ride	us
ask	give	many	right	use
ate	going	may	round	very
away	had	much	saw	walk
been	have	must	say	want
before	help	new	some	well
best	her	now	soon	went
boy	here	of	stop	were
by	him	off	story	when
call	his	old	take	where
came	how	one	tell	which
could	if	open	thank	why
day	into	or	their	work
down	jump	out	them	would
eat	just	over	then	your

16. The car's tank had 8.2 L of fuel remaining. It used 1.8 L driving to the supermarket and 2.4 L driving to the beach. If it needs 6 L to travel to the petrol station, will it make it without running out of fuel?
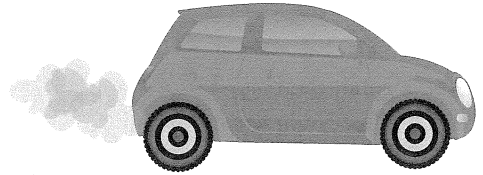
17. Scott wanted to get to work at 8.00 am sharp. He stops at the shops for 13 minutes, after walking for 19 minutes. He then catches a bus for 32 minutes, then walks an additional 6 minutes. What time does he leave home?
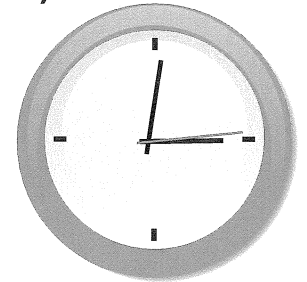
18. The book stand sold 678 magazines in the first month and 46 less than that in the second month. How many magazines did they sell in these two months?
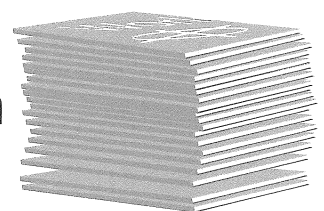
Looking at whole numbers – reading and writing numbers to 999

4 Are the following statements true or false (T or F)?

Statement	True/False
a six hundred and twenty one = 621	
b five hundred and two = 520	
c eight hundred and fifty two dollars = $852	
d two hundred and three dollars = $230	
e nine hundred and ninety nine = 991	
f one hundred and five = 105	

5 Complete this crossword by writing the digits:
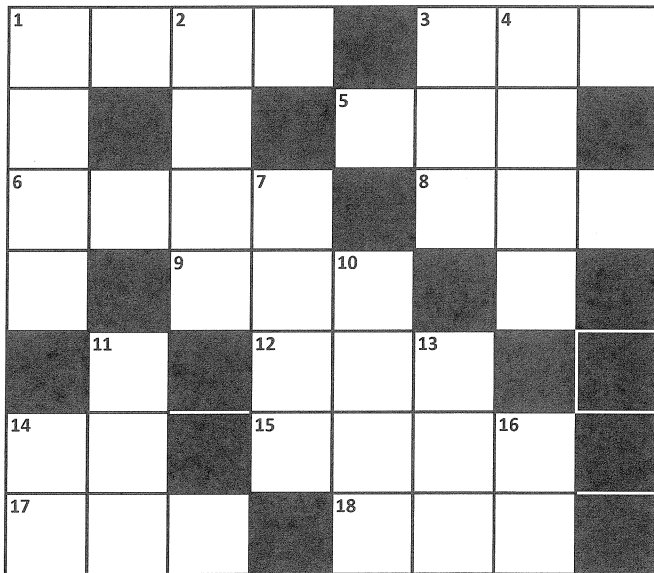
Across
1 Four thousand, six hundred and eighty two
3 Number before 926
5 Seven hundred and thirty two
6 Three thousand, one hundred and forty four
8 Add 6 to 600
9 Nine hundred and forty three
12 1 less than 530
14 Thirteen
15 Six thousand, four hundred and sixty three
17 7 less than 700
18 Five hundred and twenty four

Down
1 Four thousand, eight hundred and thirty six
2 1 less than 8 650
3 Nine hundred and thirty six
4 2 200 plus 9
7 Four thousand, four hundred and fifty six
10 Three thousand, two hundred and forty five
11 1 less than six hundred and forty
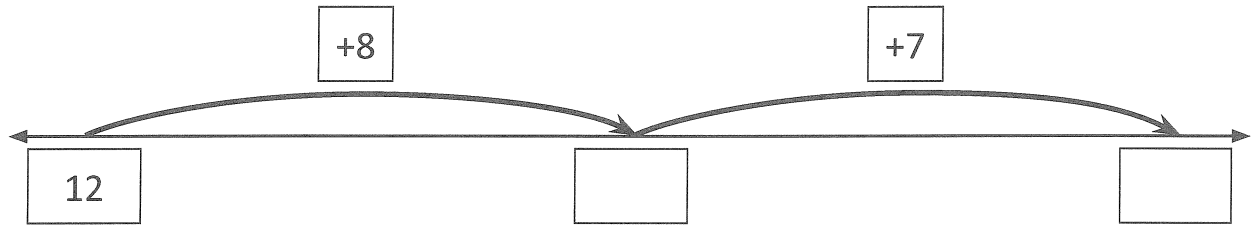13 Nine hundred and sixty two
16 Thirty four

Some of these clues are about 4 digit numbers. 4 digit numbers are in the thousands.

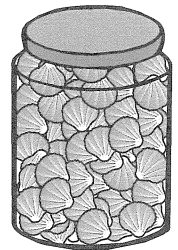Reading and Understanding Whole Numbers

Subtraction mental strategies – bridge to ten

7 Complete the subtraction frame to match this number line:

$$\boxed{} - \boxed{} = \boxed{}$$

```
        +8                      +7
   ⌒                    ⌒
┌────┐           ┌────┐          ┌────┐
│ 12 │           │    │          │    │
└────┘           └────┘          └────┘
```

....
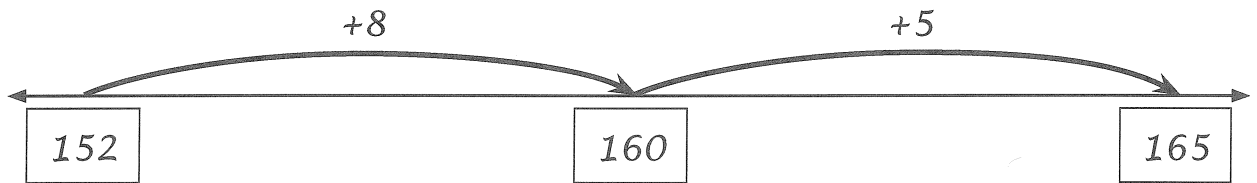
8 Here is a jar of 165 shells. Three kids guessed how many shells were in the jar. Use bridge to ten on the number lines to show how close each guess was. The first one is done for you.
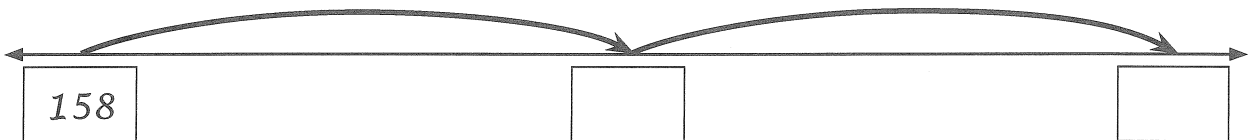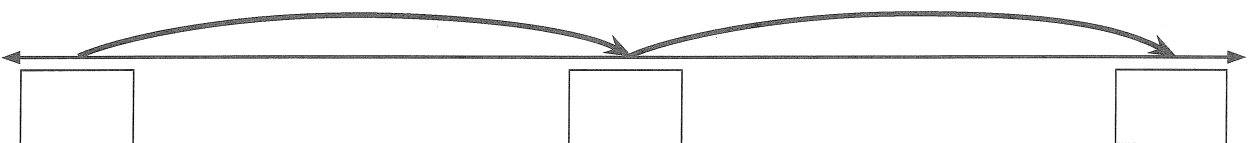
a Jo's guess: 152

$$\boxed{165} - \boxed{152} = \boxed{13}$$

```
          +8                    +5
     ⌒                    ⌒
┌──────┐          ┌──────┐          ┌──────┐
│ 152  │          │ 160  │          │ 165  │
└──────┘          └──────┘          └──────┘
```

....

b Liam's guess: 158

$$\boxed{} - \boxed{} = \boxed{}$$

```
     ⌒                    ⌒
┌──────┐          ┌──────┐          ┌──────┐
│ 158  │          │      │          │      │
└──────┘          └──────┘          └──────┘
```

....

c Joel's guess: 154

$$\boxed{} - \boxed{} = \boxed{}$$

```
     ⌒                    ⌒
┌──────┐          ┌──────┐          ┌──────┐
│      │          │      │          │      │
└──────┘          └──────┘          └──────┘
```

d Whose guess was the closest? _____

Addition and Subtraction
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Subtraction mental strategies – counting on

Look for the pattern in each table.

3 Complete each table of subtraction facts by counting on.

a Table 1

$21 - 19 =$	
$33 - 29 =$	
$48 - 39 =$	
$64 - 59 =$	

b Table 2

$33 - 28 =$	
$42 - 38 =$	
$51 - 48 =$	
$95 - 88 =$	

c Table 3

$20 - 17 =$	
$101 - 97 =$	
$33 - 27 =$	
$52 - 47 =$	

4 Complete each table of subtraction facts. Can you still use counting on?

a Table 1

$\square - 38 = 4$	
$\square - 19 = 4$	
$\square - 47 = 4$	
$\square - 29 = 4$	

b Table 2

$\square - 18 = 3$	
$\square - 69 = 4$	
$\square - 98 = 4$	
$\square - 77 = 4$	

c Table 3

$\square - 79 = 6$	
$\square - 48 = 6$	
$\square - 39 = 6$	
$\square - 19 = 6$	

5 Roll a die and write this number in the triangle, then complete the subtraction:

a $156 - \square = \triangle$

b $76 - \square = \triangle$

c $283 - \square = \triangle$

d $91 - \square = \triangle$

e $292 - \square = \triangle$

f $100 - \square = \triangle$

g $48 - \square = \triangle$

h $90 - \square = \triangle$

i $93 - \square = \triangle$

j $200 - \square = \triangle$

k $86 - \square = \triangle$

l $94 - \square = \triangle$

Addition and Subtraction