

The Tortoise and the Hare

Once upon a time, there lived a tortoise and a hare. The hare was always making fun of the tortoise for being *too slow*. He would always yell out, "Hurry up you slow coach!" to the tortoise and complain that he took such a long time to get anywhere.

The tortoise began to feel annoyed with the hare.

Eventually, he challenged the hare to a race through the woods. The hare and the other animals laughed for hours at the tortoise for the silly suggestion. Finally, the hare agreed to the race and the course was set.

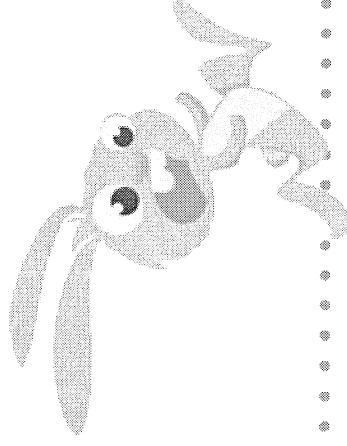
Later that day, the tortoise and the hare lined up and set off on their race. Almost immediately, the hare was out of sight. He was so far ahead that he decided to have a nap in the warm sun while he waited for the tortoise to catch up.

The tortoise slowly kept walking towards the finish line. Eventually, he passed the sleeping hare. When the hare woke up, he could not see the tortoise and thought he was still in the lead. To his surprise, when he reached the finish line, the other animals were cheering. The tortoise had already won the race!

Moral: *Slow and steady wins the race.*

The Tortoise and the Hare

1. Who do you think the author wrote this story for? Explain why you think it was written for that audience.
2. Why do you think the author has written *too slow* in italics?
3. Explain in your own words the moral of this story.
4. Write some questions that you would like to ask the author about *The Tortoise and the Hare*.



CRAZY CREATIVE CHALLENGE

Design and make a bookmark about the text.

Make sure you include:

- the title
- illustrations of the characters
- a summary, or the moral of the story.

Name _____

Date _____

The Tortoise and the Hare

1. Who do you think the author wrote this story for?

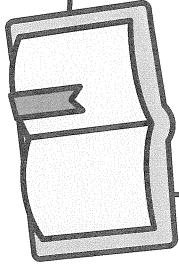
Explain why you think it was written for that audience.

2. Why do you think the author has written *too slow* in italics?

3. Explain in your own words the moral of this story.

4. Write some questions that you would like to ask the author about *The Tortoise and the Hare*.

BOOK REVIEW



Book summary:

TITLE: _____
AUTHOR: _____
GENRE: _____
TIME ERA: _____
LOCATION: _____
MAIN CHARACTERS: _____

Favourite Character:

Gender: _____
Age: _____
Close Relationships: _____
Explain why this character is your favourite: _____

Favourite part:

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Spelling Lists

List 1

the red where jump away here help make yellow said for play run find three funny go we little down can see not one my me big come blue

List 2

he now was no came ride into good want too pretty four saw well ran brown eat who new must black white soon our ate say under please

List 3

of think let going walk again may stop fly round give once open has live thank his had him her some as then could when were them ask an over just from any how know put take every old by after

List 4

would gave very us buy those around use don't fast pull both sit which read why found because best upon these sing wish many work first does goes write always made

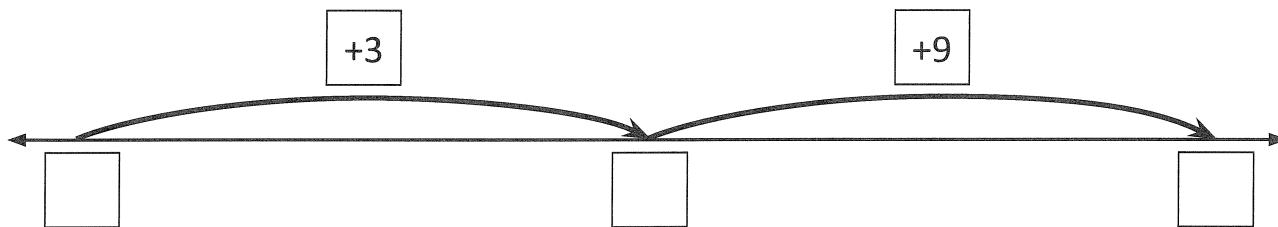
List 5

if cut long kind about fall carry small own show hot far myself draw clean grow together start shall laugh bring drink only better hold warm full done light pick hurt

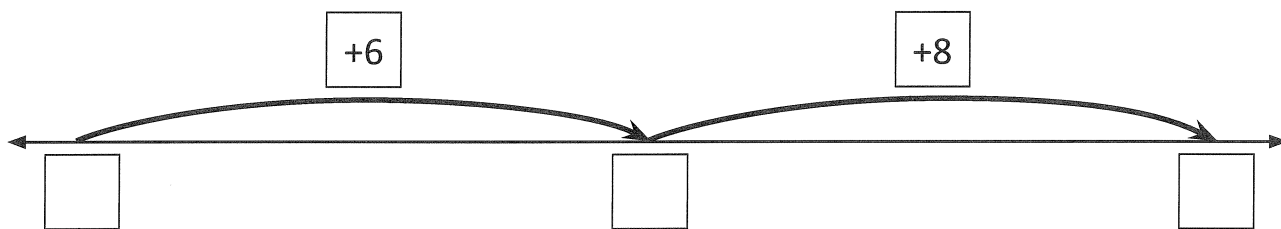
Addition mental strategies – bridge to ten

3 Write a problem that matches the number line:

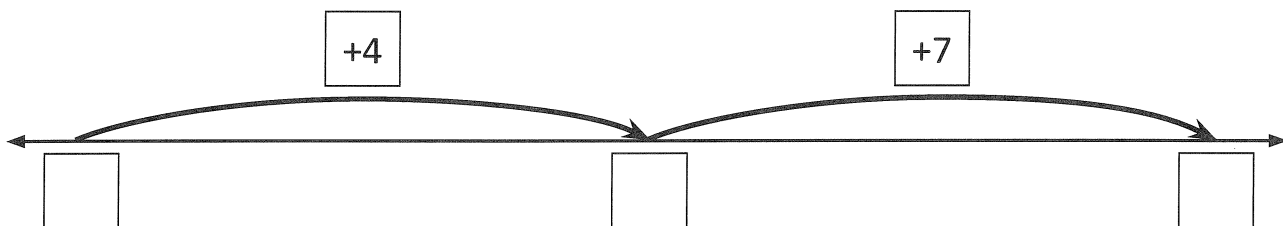
a $\square + \square = \square$



b $\square + \square = \square$



c $\square + \square = \square$



4 Complete these addition grids by bridging to the next ten in your head:

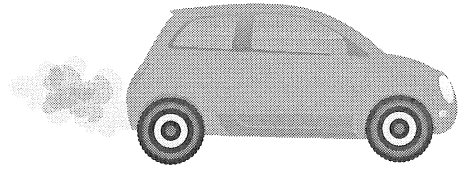
a

+	356	78	586	287	385	984
12						

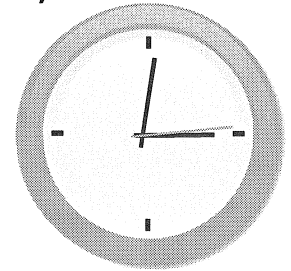
b

+	298	566	252	176	368	146
16						

16. The car's tank had 8.2 L of fuel remaining. It used 1.8 L driving to the supermarket and 2.4 L driving to the beach. If it needs 6 L to travel to the petrol station, will it make it without running out of fuel?



17. Scott wanted to get to work at 8.00 am sharp. He stops at the shops for 13 minutes, after walking for 19 minutes. He then catches a bus for 32 minutes, then walks an additional 6 minutes. What time does he leave home?



18. The book stand sold 678 magazines in the first month and 46 less than that in the second month. How many magazines did they sell in these two months?

