

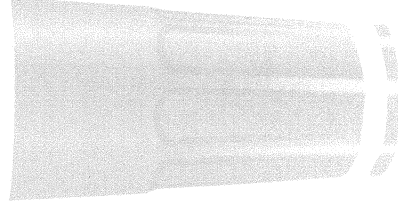
Johnny's Amazing Milkshake

Johnny was looking forward to coming home from the carnival and making himself a big chocolate milkshake. As he was walking home, he thought of all the things he was going to add to his milkshake. He wanted it to be the best milkshake ever! He was going to mix chocolate fudge sauce, chocolate chip ice-cream and milk, then top it with whipped cream and chocolate shavings. It was going to be amazing!

As soon as Johnny got home, he went straight to the kitchen. He began putting all the ingredients for his amazing milkshake out on the kitchen bench.

The last ingredient to put out was the milk. Johnny opened the fridge. There was no milk! His little sister had used the last drops of milk on her breakfast cereal that morning. Red in the face with anger, Johnny stormed off to the local store to buy another carton of milk.

Not long after, Johnny returned home with the milk. He could not wait to enjoy his delicious milkshake. To his surprise, when he entered the kitchen, his mother was unpacking the groceries. She had bought two cartons of milk! Now there was enough milk for everyone to enjoy an amazing milkshake.



Johnny's Amazing Milkshake

- Johnny was looking forward to going home, so
 - he could help his mother with the groceries.
 - he could have a rest after the carnival.
 - he could make an amazing milkshake.
- Red in the face with anger, Johnny stormed off. What caused this to happen?
- There was no milk, so
 - Johnny stormed off to the local store to buy some.
 - Johnny decided not to make a milkshake.
 - Johnny cried.
- At the end of the story, why was there enough milk to make everyone an amazing milkshake?

CRAZY CREATIVE CHALLENGE

- What would you put in an amazing milkshake?
- Write a recipe.
- Ask if you can make your milkshake at home!

Name _____

Date _____

Johnny's Amazing Milkshake

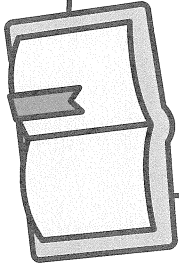
1. Johnny was looking forward to going home, so
 - a) he could help his mother with the groceries.
 - b) he could have a rest after the carnival.
 - c) he could make an amazing milkshake.

2. *Red in the face with anger, Johnny stormed off.*
What caused Johnny this to happen?

3. There was no milk, so
 - a) Johnny stormed off to the local store.
 - b) Johnny didn't make a milkshake.
 - c) Johnny cried.

4. At the end of the story, why was there enough milk to make everyone an amazing milkshake?

BOOK REVIEW



TITLE: _____
AUTHOR: _____
GENRE: _____
TIME ERA: _____
LOCATION: _____
MAIN CHARACTERS: _____

Favourite Character:

Gender: _____
Age: _____
Close Relationships: _____
Explain why this character is your favourite: _____

Book summary:

Favourite part:

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Spelling Lists

List 1

List 2

List 3

List 4

List 5

about
after
again
an
any
as
ask
ate
away
been
before
best
boy
by
call
came
could
day
down
eat

every
family
find
first
from
funny
give
going
had
have
help
her
here
him
his
how
if
into
jump
just

know
let
live
long
look
man
many
may
much
must
new
now
of
off
old
one
open
or
out
over

play
please
pretty
put
read
ride
right
round
saw
say
some
soon
stop
story
take
tell
thank
their
them
then

these
think
three
two
under
us
use
very
walk
want
well
went
were
when
where
which
why
work
would
your

Name _____ Date _____

Sorting Sentences

Cut and paste the sentences under their correct headings.

I like bananas and I like grapes.	The football match was postponed because it was raining.	The dog barked whenever I knocked on the door.
Our team tried hard but we lost the game.	Tom can read chapter books.	It was very hot outside and the ice cream melted.
Birds wash themselves in our bird bath.	I love roast potatoes while my mum prefers them mashed.	I went to the beach.

Name _____ Date _____

Sorting Sentences Table

Simple Sentences	Compound Sentences	Complex Sentences

Subtraction mental strategies – related facts

Knowing one addition fact means you also know two related subtraction facts.
Because $7 + 3 = 10$ you also know that $10 - 7 = 3$ and $10 - 3 = 7$

- 1 Show the related addition and subtraction facts for each set of digits. The first one is partially completed for you.

a

8	+	4	=	
4	+	8	=	
12	-	4	=	
12	-	8	=	

b

	+		=	
	+		=	
	-		=	
	-		=	

c

	+		=	
	+		=	
	-		=	
	-		=	

d

	+		=	
	+		=	
	-		=	
	-		=	

- 2 Ring a section of the dots in each box and write a related number sentence for each. The first one is partially done for you.

a

$$\boxed{8} + \boxed{} = \boxed{19}$$

b

$$\boxed{} + \boxed{} = \boxed{18}$$

c

$$\boxed{} + \boxed{} = \boxed{16}$$

Mental addition strategies – word problems

1 Solve these word problems using either the jump or the split strategies. Show all your working.

a Mitch and Anna held a lemonade stall over the weekend. They sold 25 cups on Saturday and 18 cups on Sunday. How many cups did they sell altogether?

b I practised my guitar for 48 minutes before school and 34 minutes after school. How many minutes did I practise altogether?

c Charlotte received \$15 for her birthday from her grandmother. She added this to her savings account which has \$53. How much does Charlotte have now?



This is a game for two players. You will each need two copies of the set of cards below. So, a total of four pages per pair. Cut out your cards, then join them so that you have a deck of 36 cards.



Shuffle the cards well and place face down in the centre. Player 1 turns over two cards and calls out the total. If the cards are a double (e.g. 4 and 4) or a near double and the total they have called out is correct, Player 1 keeps the cards. (For the cards to be a near double, there needs to be a difference of 1, e.g. 3 + 4, 6 + 5.) If the cards are not a double or near double they are put to one side. Player 2 repeats these steps. Continue taking turns until there are no cards left. The winner is the player with the most cards.

1	2	3
4	5	6
7	8	9