

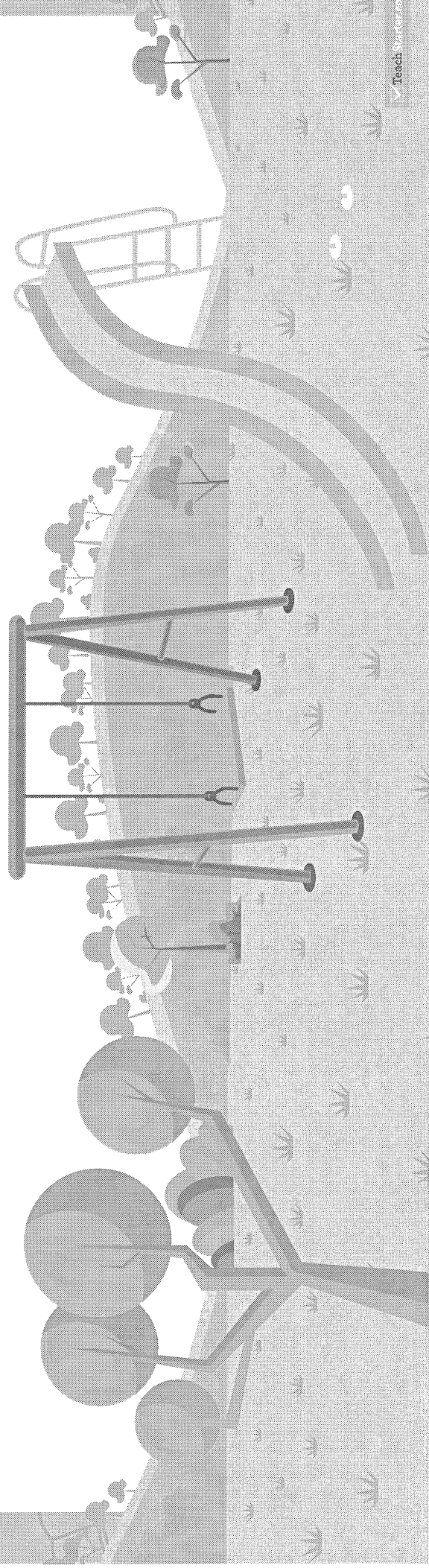
# Outdoor Play is Better Than Indoor Play

## Reasons For

- There is plenty of space outdoors to run around and exercise while playing.
- Outdoor play exposes children to fresh air and sunshine.
- Outdoor play provides opportunities to solve real-life problems.
- Outdoor play allows children to interact with nature.
- Any game can be played outside, which encourages the use of imagination.

## Reasons Against

- Indoors is a comfortable and safe environment for play.
- Indoor play cannot be interrupted by factors such as bad weather or insects.
- Some activities, such as art and craft, are easier to complete indoors.
- Indoor games, such as puzzles and board games, assist brain development.
- Children can mirror and learn life skills during indoor play e.g. cooking.



Name \_\_\_\_\_

Date \_\_\_\_\_

# Persuasive Text – OREO Planning Template

Choose whether you are 'for' or 'against' the title statement. State your **opinion** in the box below.

Choose three **reasons** from the prompt to include in your persuasive text. Write these in the boxes below.

Reason 1:	Reason 2:	Reason 3:
-----------	-----------	-----------

Think about how to explain each reason using an **example**. Write some ideas in the boxes below.

Example 1:	Example 2:	Example 3:
------------	------------	------------

Name \_\_\_\_\_

Date \_\_\_\_\_

## Persuasive Text – Scaffold

Title \_\_\_\_\_

Opening statement (State your **opinion** about the topic of the text).

---

---

Reason 1 (State your first **reason** and provide an **example** to support it).

---

---

---

---

Reason 2 (State your second **reason** and provide an **example** to support it).

---

---

---

---

Reason 3 (State your third **reason** and provide an **example** to support it).

---

---

---

---

Concluding statement (Restate your **opinion** about the topic of the text).

---

---



## Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p><b>Syllable Sort</b> Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p><b>Odd One Out</b> For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p><b>Wacky Words</b> On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p><b>Word Detective</b> Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p><b>Digging in the Dictionary</b> Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p><b>Rhyming Wheels</b> Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p><b>Alliteration</b> Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p><b>Sentence Smart</b> Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p><b>Story Time</b> Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p><b>Sort Them Out</b> Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p><b>Word Search</b> Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p><b>Handwriting Hero</b> Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p><b>Letter Lingo</b> Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p><b>Words Within Words</b> Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p><b>Code Breaker</b> Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

# Spelling Lists

## List 1

the red  
to where  
and jump  
a away  
I here  
you help  
it make  
in yellow  
said two  
for play  
up run  
look find  
is three  
go funny  
we  
little  
down  
can  
see  
not  
one  
my  
me  
big  
come  
blue

## List 2

he now  
was no  
that came  
she ride  
on into  
they good  
but want  
at too  
with pretty  
all four  
there saw  
out well  
be ran  
have brown  
am eat  
do who  
did new  
what must  
so black  
get white  
like soon  
this our  
will ate  
yes say  
went under  
are please

## List 3

of think  
his let  
had going  
him walk  
her again  
some may  
as stop  
then fly  
could round  
when give  
were once  
them open  
ask has  
an live  
over thank  
just  
from  
any  
how  
know  
put  
take  
every  
old  
by  
after

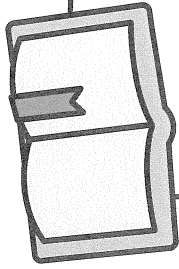
## List 4

would gave  
very us  
your buy  
its those  
around use  
don't fast  
right pull  
green both  
their sit  
call which  
sleep read  
five why  
wash found  
or because  
before best  
been upon  
off these  
cold sing  
tell wish  
work many  
first  
does  
goes  
write  
always  
made

## List 5

if cut  
long kind  
about fall  
got carry  
six small  
never own  
seven show  
eight hot  
today far  
myself draw  
much clean  
keep grow  
try together  
start shall  
ten laugh  
bring  
drink  
only  
better  
hold  
warm  
full  
done  
light  
pick  
hurt

# BOOK REVIEW



*Book summary:*

TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

GENRE: \_\_\_\_\_

TIME ERA: \_\_\_\_\_

LOCATION: \_\_\_\_\_

MAIN CHARACTERS: \_\_\_\_\_

*Favourite Character:*

Gender: \_\_\_\_\_

Age: \_\_\_\_\_

Close Relationships: \_\_\_\_\_

Explain why this character is your favourite: \_\_\_\_\_

*Favourite part:*

Target: to identify and use verbs.  
Circle the verbs in the word bank.

feeds      horse      painted      cake      napping  
coat      reads      laugh      grow      umbrella      shout  
plays      football      fly      pumpkin      jump      run  
sing      dance      walk      talk      swim

1. The children \_\_\_\_\_ at the movie.
2. Max \_\_\_\_\_ a game on the computer.
3. The baby is \_\_\_\_\_.
4. The farmer \_\_\_\_\_ the animals.
5. I \_\_\_\_\_ a picture for my Mum.
6. I like to \_\_\_\_\_ in the sea.
7. I \_\_\_\_\_ my favorite book every night.
8. Birds \_\_\_\_\_ in the sky.
9. I can \_\_\_\_\_ higher than a kangaroo.
10. I \_\_\_\_\_ when I go to a disco party.

## 5 Times Table

$5 \times 1 =$

$5 \times 2 =$

$5 \times 3 =$

$5 \times 4 =$

$5 \times 5 =$

$5 \times 6 =$

$5 \times 7 =$

$5 \times 8 =$

$5 \times 9 =$

$5 \times 10 =$

$5 \times 11 =$

$5 \times 12 =$



# Looking at whole numbers – reading and writing numbers to 999

We read and write numbers in the order that we say them.

Hundreds	Tens	Units
7	1	5

seven hundred and fifteen

## 1 Match the numbers with the words.

- |       |                                |
|-------|--------------------------------|
| a 848 | nine hundred and ninety three  |
| b 327 | eight hundred and forty eight  |
| c 901 | three hundred and twenty seven |
| d 993 | nine hundred and one           |

## 2 Create a table of 3 digit numbers by rolling a die 3 times. For example if you rolled a 4 then a 5 then a 2 you would write it in the table like this:

Hundreds	Tens	Units
4	5	2



- a What was the largest number that you made?
- b What was the smallest number that you made?
- c Write each of these numbers in words:

\_\_\_\_\_

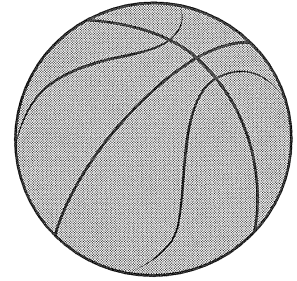
\_\_\_\_\_

\_\_\_\_\_

## 3 Figure out the number from the clues:

- a There is a 6 in the hundreds column, a 2 in the tens column and a 1 in the units column.
- b There is an 8 in the tens column, a 3 in the hundreds column and a zero in the units column.

**13.** Kevin is great at basketball. His team scored 24 points in the first quarter, 32 in the second, 19 in the third and 25 in the fourth. If his team mates scored 54 points, how many points did Kevin score?



Teach Starter.com

**14.** Jill's family fly 8 432 km to arrive at their favourite holiday destination. They are in mid-air and have flown 6 212 km. If the plane's tank of fuel can allow it to fly for 12 000 km, how much further could they fly from their current location?



Teach Starter.com

**15.** The class had their biggest exam of the year. The first half of the exam took 1 hour 40 minutes. They were allowed a 30 minute break before beginning the second part of the exam. If the exam began at 11.00 am and finished at 2.00 pm, how long did the second half of the exam take?



Teach Starter.com