

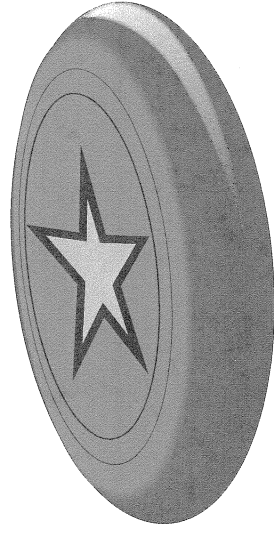
Ultimate Frisbee

Ultimate Frisbee is a fun, fast-paced football-type game that uses a disc instead of a football. It consists of two teams with seven players on each team. It is played on a rectangular field that is divided into two zones. The only equipment required is a Frisbee! The aim of the game is to move the Frisbee disc down the field to score more goals than your opponent.

To start a game of ultimate Frisbee, both teams line up in their allocated zones. A player from the defensive team throws the Frisbee to the other end, like a 'kick-off' in football. This throw is known as a 'pull' and sends the Frisbee as far down the field as possible. This gives the offensive team poor field position.

When playing ultimate Frisbee, the disc can move around the field in any direction by passing it to a team-mate. When a player catches the disc, they only have ten seconds to pass it on. This period is called the 'stall'.

A point is scored when a player catches the disc in the end zone that their team is attacking.



Ultimate Frisbee

- In the text, the word **field** means
 - an area of study.
 - all the participants in a contest.
 - a piece of land marked out for a game or sport.
- This period is called the stall.*

Write a sentence using the word **stall** in another way.

- The defensive team throws the Frisbee to the other end.*

What is another word that could have been used instead of **throws**?

- This gives the offensive team poor field position.*

In your own words, explain who the **offensive team** is.

CRAZY CREATIVE CHALLENGE

Design and make your own Frisbee to play with at home.

- ▶ What will your Frisbee be made from?
- ▶ What design will be on it?

Name _____

Date _____

Ultimate Frisbee

1. In the text, the word **field** means
 - a) an area of study.
 - b) all the participants in a contest.
 - c) a piece of land marked out for a game or sport.

2. *This period is called the 'stall'.*

Write a sentence using the word **stall** in another way.

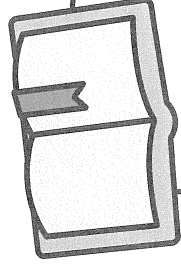
3. *The defensive team throws the Frisbee to the other end.*

What is another word that could have been used instead of **throws**?

4. *This gives the offensive team poor field position.*

In your own words, explain who the **offensive team** is.

BOOK REVIEW



TITLE: _____
AUTHOR: _____
GENRE: _____
TIME ERA: _____
LOCATION: _____
MAIN CHARACTERS: _____

Favourite Character:

Gender: _____
Age: _____
Close Relationships: _____
Explain why this character is your favourite: _____

Book summary:

Favourite part:

Name: _____

Date: _____

Crossword

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Spelling Lists

List 1

List 2

List 3

List 4

List 5

about
after
again
an
any
as
ask
ate
away
been
before
best
boy
by
call
came
could
day
down
eat

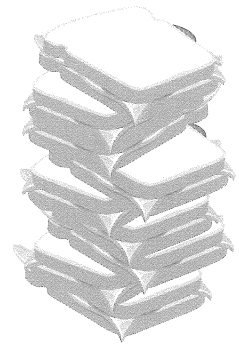
every
family
find
first
from
funny
give
going
had
have
help
her
here
him
his
how
if
into
jump
just

know
let
live
long
look
man
many
may
much
must
new
now
of
off
old
one
open
or
out
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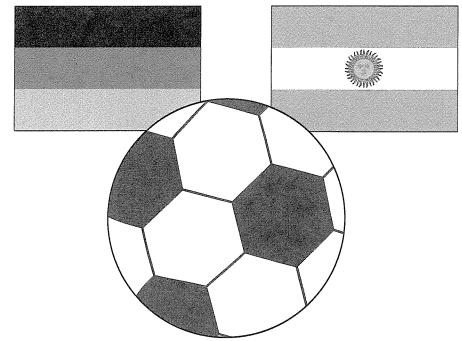
play
please
pretty
put
read
ride
right
round
saw
say
some
soon
stop
story
take
tell
thank
their
them
then

these
think
three
two
under
us
use
very
walk
want
well
went
were
when
where
which
why
work
would
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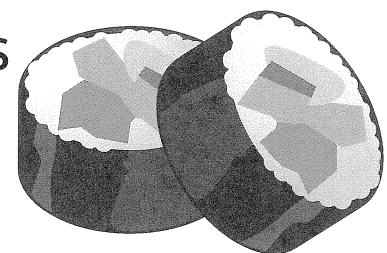
10. How many sandwiches were sold in total? 15 chicken were sold. Vegetarian sold 8 less than chicken. Beef was the most popular sandwich and sold 14 more than vegetarian.



11. A total of 96 239 fans attended the grand final of the World Cup. If 36 829 supported Germany and 48 293 supported Argentina, how many neutral supporters were in the stadium?



12. Susan loves sushi! She ordered a plate with 4 chicken and avocado rolls, 6 California rolls and 3 prawn rolls. Her second plate had two less of each. How many sushi rolls did she have in total?



Addition mental strategies – split strategy version 1

When adding large numbers in our heads, it can be easier to split one of the numbers into parts and add each part separately.

$$57 + 46 \begin{cases} 40 \\ 6 \end{cases} \longrightarrow 57 + 40 = 97 \longrightarrow 97 + 6 = 103$$

1 Practise separating these numbers into tens and ones. The first one has been done for you.

a $22 \begin{cases} 20 \\ 2 \end{cases}$

b $57 \begin{cases} \square \\ \square \end{cases}$

c $65 \begin{cases} \square \\ \square \end{cases}$

d $96 \begin{cases} \square \\ \square \end{cases}$

2 Practise adding tens to these numbers:

+	10	50	20	30	60
21					
48					

3 Use the split strategy with these problems:

a $38 + 34 \begin{cases} \square \\ \square \end{cases} \longrightarrow \square \longrightarrow \square$

b $29 + 28 \begin{cases} \square \\ \square \end{cases} \longrightarrow \square \longrightarrow \square$

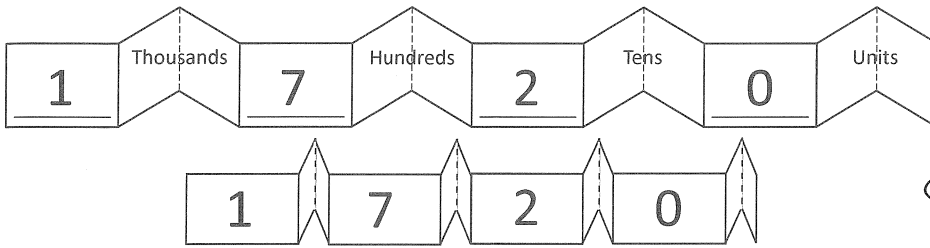
c $75 + 14 \begin{cases} \square \\ \square \end{cases} \longrightarrow \square \longrightarrow \square$

d $94 + 17 \begin{cases} \square \\ \square \end{cases} \longrightarrow \square \longrightarrow \square$

Place value of whole numbers – expanded notation

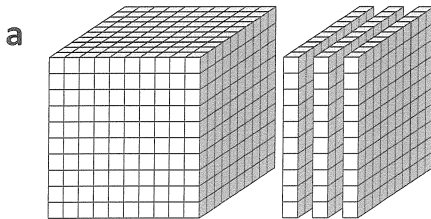
Expanded notation is when we write out each digit in full. Numeral expanders are a handy way of showing the value of each digit.

Remember that the cube represents 1 000.

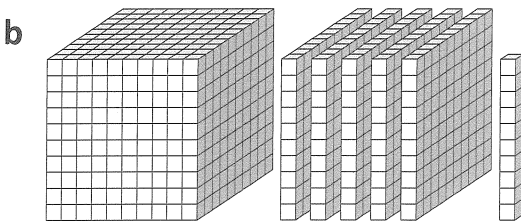


1 Which number is each set of base 10 blocks representing? Write this number in the box and show it as expanded notation:

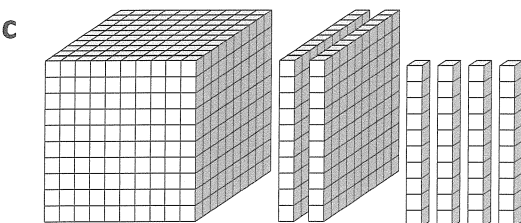
REMEMBER



	Thousands		Hundreds		Tens		Units



	Thousands		Hundreds		Tens		Units



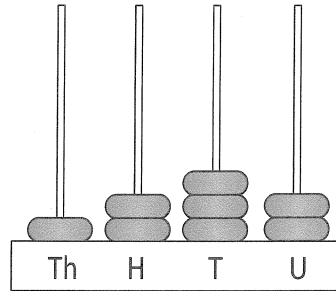
	Thousands		Hundreds		Tens		Units

2 Draw a line to match the numbers in expanded notation to the numerals.

- | | | |
|---|---------------------------------------|-------|
| a | 4 thousands 6 hundreds 1 ten 2 units | 4 254 |
| b | 4 thousands 6 hundreds 8 tens 0 units | 4 361 |
| c | 4 thousands 4 hundreds 1 ten 1 unit | 4 680 |
| d | 4 thousands 3 hundreds 6 tens 1 unit | 4 612 |
| e | 4 thousands 2 hundreds 5 tens 4 units | 4 411 |

Place value of whole numbers – place value to 4 digits

We can show the value of a 4 digit number on an abacus and also with base ten blocks.



1 is worth 1 000 or one thousand.
 2 is worth 200 or two hundreds.
 3 is worth 30 or three tens.
 2 is worth 2 or two units.

1 Below are 4 different numbers written in 3 different ways. Find the 3 that match and colour them the same:

Thousands	Hundreds	Tens	Units
5	4	3	2
5	3	4	3
4	5	2	4
4	3	8	8

Five thousand, four hundred and thirty two

Four thousand, five hundred and twenty four

Five thousand, three hundred and forty three

Four thousand, three hundred and eighty eight

4 524

5 432

4 388

5 343

2 Write the number shown on each abacus:

