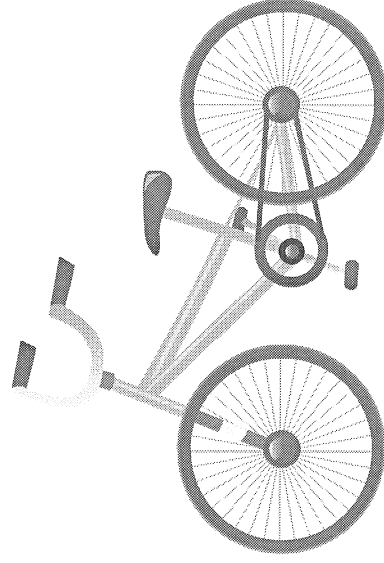## Brilliant Bike Riding

Bike riding is a great activity to do with your friends and family to keep fit and have fun. However, it is important that you stay safe during your bike ride.

Before you ride your bike, you should check a few things. Firstly, make sure your brakes are working and the blocks are not worn down. Secondly, check that your bike chain is oiled and not too loose. Thirdly, make sure that both the front and back tyres have plenty of air in them. Next, check the height of your seat. Your toes should be able to reach the ground. Finally, always wear a correctly-fitted helmet, bright clothing and check that your shoe laces are tied up.

During your bike ride, it is important to ride responsibly, even with your friends. If you are under the age of twelve, you should have an adult supervising you. It is a good idea to plan your bike ride to avoid heavy traffic areas and, where possible, use bike tracks. Remember to be safe and have fun!

Brilliant Bike Riding

1. What is the main idea of this text?

2. What are three details that support the main idea?

3. Carefully read the text.

   Underline any words which are repeated, or seem important. Write them down.

4. Another good title for this text could be.

   a) Bike Riding Safety.

   b) I Like Bike Riding.

   c) Boring Bike Riding.

   d) Leslie's Bike Riding Fun.

CRAZY CREATIVE CHALLENGE

Write about a time you had fun bike riding with your family or friends.

If you haven't been riding before, then make up a story about a bike ride.

Name _____   **Date** _____

Brilliant Bike Riding

1. What is the main idea of this text?

_____

_____

_____

_____

2. What are three details that support the main idea?

Detail 1: _____

_____

Detail 2: _____

_____

Detail 3: _____

_____

3. Carefully read the text.
Underline any words which are repeated, or seem important. Write them down.

_____

_____

_____

_____

4. Another good title for this text could be

a) Bike Riding Safety.

b) I Like Bike Riding.

c) Boring Bike Riding.

d) Leslie's Bike Riding Fun.

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

Syllable Sort	Odd One Out	Wacky Words	Word Detective	Digging in the Dictionary
Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.	For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.	On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.	Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.	Use a dictionary to find the definition and write a sentence for each of your spelling words.
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Rhyming Wheels	Alliteration	Sentence Smart	Story Time	Sort Them Out
Think of as many words as you can that rhyme with your spelling words.	Write a sentence for each of your spelling words using as much alliteration as possible.	Write a sentence for each of your spelling words.	Write a story using as many of your spelling words as you can. Underline each of your spelling words.	Sort the words on your spelling list into three different categories of your choice.
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Word Search	Handwriting Hero	Letter Lingo	Words Within Words	Code Breaker
Create your own word search using all the words on your spelling list.	Write out your spelling words in your very best cursive hand writing.	Write a letter to a friend. Use as many spelling words in your letter as you can.	Make a list of as many smaller words as you can find from your spelling list.	Use the code guide to make a code for each of your spelling words.
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____

Spelling Lists

List 1		List 2		List 3		List 4		List 5	
the	red	he	now	of	think	would	gave	if	cut
to	where	was	no	his	let	very	us	long	kind
and	jump	that	came	had	going	your	buy	about	fall
a	away	she	ride	him	walk	its	those	got	carry
I	here	on	into	her	again	around	use	six	small
you	help	they	good	some	may	don't	fast	never	own
it	make	but	want	as	stop	right	pull	seven	show
in	yellow	at	too	then	fly	green	both	eight	hot
said	two	with	pretty	could	round	their	sit	today	far
for	play	all	four	when	give	call	which	myself	draw
up	run	there	saw	were	once	sleep	read	much	clean
look	find	out	well	them	open	five	why	keep	grow
is	three	be	ran	ask	has	wash	found	try	together
go	funny	have	brown	an	live	or	because	start	shall
we		am	eat	over	thank	before	best	ten	laugh
little		do	who	just		been	upon	bring	
down		did	new	from		off	these	drink	
can		what	must	any		cold	sing	only	
see		so	black	how		tell	wish	better	
not		get	white	know		work	many	hold	
one		like	soon	put		first		warm	
my		this	our	take		does		full	
me		will	ate	every		goes		done	
big		yes	say	old		write		light	
come		went	under	by		always		pick	
blue		are	please	after		made		hurt	

BOOK REVIEW

TITLE: _____

AUTHOR: _____

GENRE: _____

TIME ERA: _____

LOCATION: _____

MAIN CHARACTERS: _____

Book summary:

Favourite part:

Favourite Character:

Gender: _____

Age: _____

Close Relationships: _____

Explain why this character is your favourite: _____

Bees - Editing

Add editing marks to text. There are 20 errors.

there are about 20 000 species of Bees in the world Bees live together in groups called colonys. There three types of bees in each colony! There is The queen bee the worker bee and the "drone".

The queen is, the largest bee in the colony she is the only won that lays eggs. Drones are mail bees, Their only job is to mate with the queen-bee so that she can lay egs. Worker bees are Female and they do all the work. They clean and protect the hive. collect the pollen and necta to feed the colony and take care of the offspring.

Editing Marks:	
Capital letter	=
End punctuation	⊙ ! ?
Insert a word	⋏
Change to lower case	/ l.c.
Take something out	ᵍ7
Check spelling	ᴾ O
New paragraph	¶

Re-write the text correctly:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Multiplication facts – 5 and 10 times tables

The 5 and 10 times tables are easier if you learn them together.

1 Answer the 5 times table:

$1 \times 5 =$ ☐

$2 \times 5 =$ ☐

$3 \times 5 =$ ☐

$4 \times 5 =$ ☐

$5 \times 5 =$ ☐

$6 \times 5 =$ ☐

$7 \times 5 =$ ☐

$8 \times 5 =$ ☐

$9 \times 5 =$ ☐

$10 \times 5 =$ ☐

2 Count in 5s down the ladders:

a 5

b 75

c 40
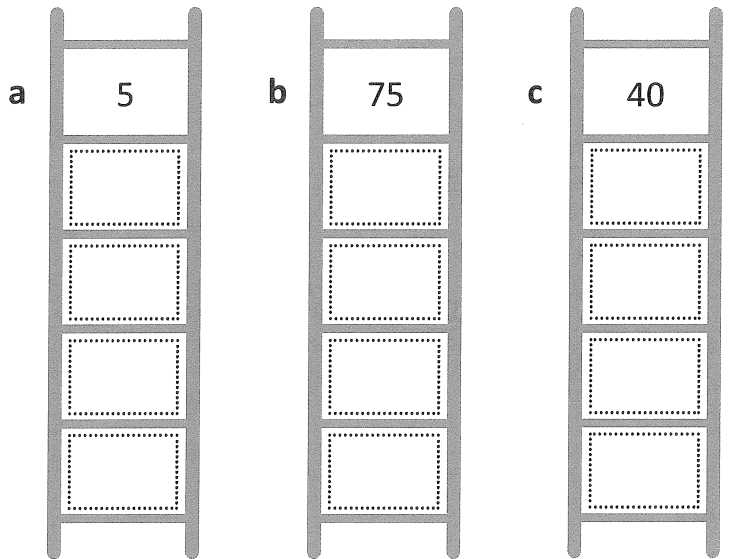
3 Fill in the missing number for each times table fact:

a ☐ $\times 5 = 25$ b ☐ $\times 5 = 45$

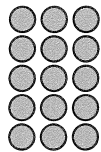c ☐ $\times 5 = 30$ d ☐ $\times 5 = 50$

e ☐ $\times 5 = 35$ f ☐ $\times 5 = 40$
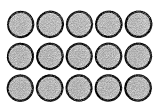
$3 \times 5 = 15$ $5 \times 3 = 15$

Turnaround facts are the times tables turned around!

4 Complete the 5 times table turnarounds.

a $5 \times 8 =$ ☐   b $5 \times 3 =$ ☐

c $5 \times 10 =$ ☐   d $5 \times 4 =$ ☐

REMEMBER

7. Neil decided to train for cross-country. On the first day of training he ran 3.2 km. On the second day he ran 5.4 km. On the 3rd and 4th day he ran a total of 8.9 km. If he ran 22 km in total after five days of training, how far did he run on the fifth day?

8. There were 93 people on the high-speed train. 23 got off at the first station and 48 got off at the third station. If there are 5 people left on the train at the fourth station, how many got off at the second station?
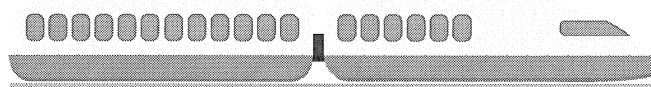
9. A shop buys skateboards for $83 and sells them for $159.95. If they have a sale and sell them for $20 less, what is the profit on each skateboard sold?