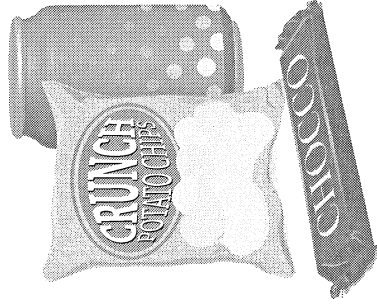


## Stuck at the Airport

We were waiting for our flight at the airport, when suddenly a wild storm began and delayed all the flights. We were stuck! After a week of eating grandma's pea soup for dinner every night, all I wanted to do was go home and eat a whole pizza!

Hours had passed and still there was no sign of the storm easing. We couldn't even go back to grandma's house as the roads were closed. People were starting to get cranky. Lucky for us, Dad had found a comfy lounge for us to sit on while we waited.

We started to get hungry, but we didn't want to lose our seats. Dad allowed my brother and me to get us all something to eat. Dad stayed and minded our seats and our bags.



Eventually, we found our way to the food court. There were lines of people everywhere! There was no way we were going to get something to eat here. So, we went to the little store near the airport check-in. We stocked up on chocolate bars, chips and drinks.

By the time we got back to our seats, the storm had passed. An announcement said we would be boarding our flight in half an hour.

## Stuck at the Airport

- There was a wild storm, so
  - they had to eat grandma's pea soup.
  - their flight was delayed.
  - they had to go home.
- What caused them to get hungry?
- They could only buy chocolate, chips and drinks because
  - Dad doesn't like fast food.
  - they didn't have enough money.
  - there were too many people at the food court.
- What caused them to eventually board their flight?

### CRAZY CREATIVE CHALLENGE

Design and make a travel board game that could be played whilst waiting for a flight at the airport.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Stuck at the Airport

1. There was a crazy storm, so
  - a) they had to eat grandma's pea soup.
  - b) their flight was delayed.
  - c) they had to go home.

2. What caused them to get hungry?

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3. They could only buy chocolate, chips and drinks because
  - a) Dad doesn't like fast food.
  - b) they didn't have enough money.
  - c) there were too many people at the food court.

4. What caused them to eventually board their flight?

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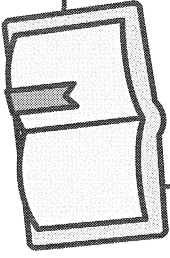
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# BOOK REVIEW



TITLE: \_\_\_\_\_  
AUTHOR: \_\_\_\_\_  
GENRE: \_\_\_\_\_  
TIME ERA: \_\_\_\_\_  
LOCATION: \_\_\_\_\_  
MAIN CHARACTERS: \_\_\_\_\_

*Favourite Character:*

Gender: \_\_\_\_\_  
Age: \_\_\_\_\_  
Close Relationships: \_\_\_\_\_  
Explain why this character is your favourite: \_\_\_\_\_  
\_\_\_\_\_

*Book summary:*

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*Favourite part:*

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## Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p><b>Syllable Sort</b> Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p><b>Odd One Out</b> For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p><b>Wacky Words</b> On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p><b>Word Detective</b> Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p><b>Digging in the Dictionary</b> Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p><b>Rhyming Wheels</b> Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p><b>Alliteration</b> Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p><b>Sentence Smart</b> Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p><b>Story Time</b> Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p><b>Sort Them Out</b> Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p><b>Word Search</b> Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p><b>Handwriting Hero</b> Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p><b>Letter Lingo</b> Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p><b>Words Within Words</b> Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p><b>Code Breaker</b> Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

# Spelling Lists

## List 1

the red  
to where  
and jump  
a away  
I here  
you help  
it make  
in yellow  
said two  
for play  
up run  
look find  
is three  
go funny  
we  
little  
down  
can  
see  
not  
one  
my  
me  
big  
come  
blue

## List 2

he now  
was no  
that came  
she ride  
on into  
they good  
but want  
at too  
with pretty  
all four  
there saw  
out well  
be ran  
have brown  
am eat  
do who  
did new  
what must  
so black  
get white  
like soon  
this our  
will ate  
yes say  
went under  
are please

## List 3

of think  
his let  
had going  
him walk  
her again  
some may  
as stop  
then fly  
could round  
when give  
were once  
them open  
ask has  
an live  
over thank  
just  
from  
any  
how  
know  
put  
take  
every  
old  
by  
after

## List 4

would gave  
very us  
your buy  
its those  
around use  
don't fast  
right pull  
green both  
their sit  
call which  
sleep read  
five why  
wash found  
or because  
before best  
been upon  
off these  
cold sing  
tell wish  
work many  
first  
does  
goes  
write  
always  
made

## List 5

if cut  
long kind  
about fall  
got carry  
six small  
never own  
seven show  
eight hot  
today far  
myself draw  
much clean  
keep grow  
try together  
start shall  
ten laugh  
bring  
drink  
only  
better  
hold  
warm  
full  
done  
light  
pick  
hurt

Name: \_\_\_\_\_

Date: \_\_\_\_\_

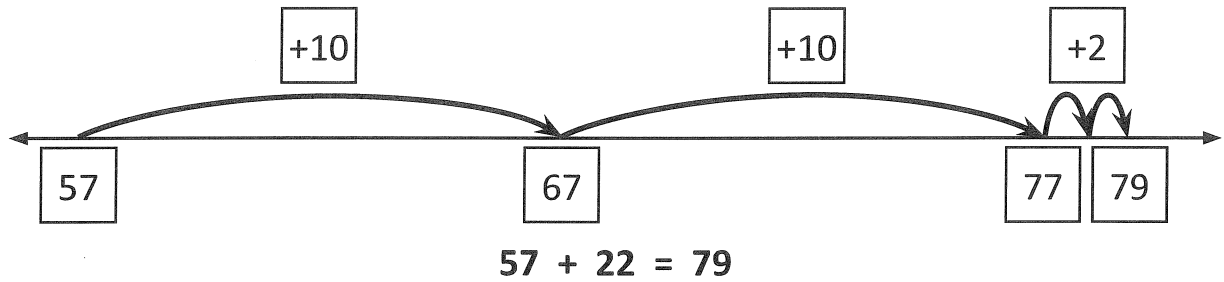
# Crossword


_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

# Addition mental strategies – jump strategy

When we add, we can use the jump strategy to help us. Look at  $57 + 22$ :

- 1 First we jump up by the tens.
- 2 Then we jump up by the units.



1 Practise jumping in tens along the arrows:

a

b

c

2 Use the jump strategy to add these:

a  $78 + 52 = \square$

A number line starting at 78 and ending at an empty box. Above the line are six jumps: five jumps of +10 and one jump of +2. The numbers 78 and 88 are written in boxes below the line. The remaining four jumps lead to empty boxes below the line.

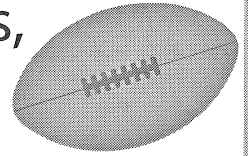
b  $115 + 44 = \square$

A number line starting at 115 and ending at an empty box. The line is empty.

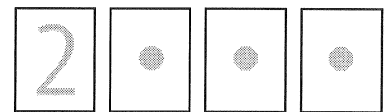
c  $185 + 63 = \square$

A number line starting at 185 and ending at an empty box. The line is empty.

4. The red team played five games of football. They lost the first game 1-3. They won the second and third games 2-1 and 4-0 respectively. The fourth game was a 2-2 draw. If they scored 12 goals and conceded 7 over the five games, what was the score of the last game?



5. Mohammad has forgotten his password! He knows the first number and had written down sums to calculate the other three numbers. The third number equals the second number plus the first. The fourth number equals the third number minus 2. The second number equals the first number plus 4. If the first number is 2, what is the password?



6. In a game of darts, my opponent had scored 321 points. I was 126 points behind my opponent and then scored the following points: 60, 6, 5, 3, 18, 5, 14, 22. Am I winning or losing?

