

The Thirsty Monkey

One summer's day, a very thirsty monkey was wandering around looking for some water. Hours passed and the monkey still could not find any water. The monkey was becoming more and more tired and started to feel very weak.

The thirsty monkey was almost ready to give up hope, when suddenly he found a jug with some water in it!

The monkey tried to pick up the jug, but it was too big and heavy. Disappointed, the monkey then tried to put his hand inside the jug to scoop out the water, but the opening was too small! He tried to push the jug over, but it would not budge. The monkey was sad, but he was not going to give up.

After thinking long and hard, the monkey thought of a great idea. He started to pick up some rocks that were lying on the ground and began dropping them into the jug, one by one. As he put more rocks into the jug, the water rose. Eventually, the water was high enough for the monkey to have a drink. The monkey was happy that his idea had worked and he was no longer thirsty!

Moral: If you try hard enough, you may soon find the answer to your problem.

Name _____

Date _____

The Thirsty Monkey

1. Explain in your own words the moral of this story

2. The author uses the words *thirsty*, *disappointed*, *sad* and *happy* in the passage. Why do you think he/she uses these words?

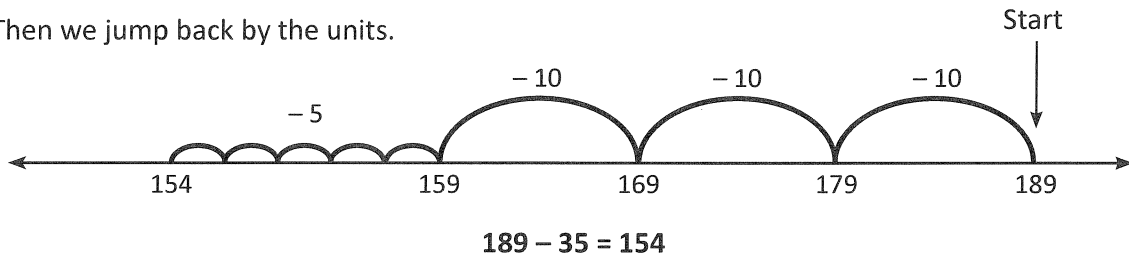
3. Why do you think it is important for the author to inform the reader that the monkey was feeling very weak?

4. What could have happened to the author to make them decide to write this passage?

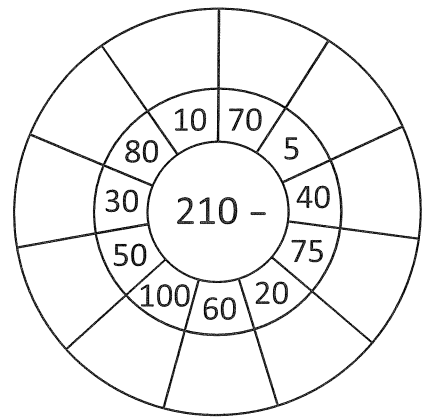
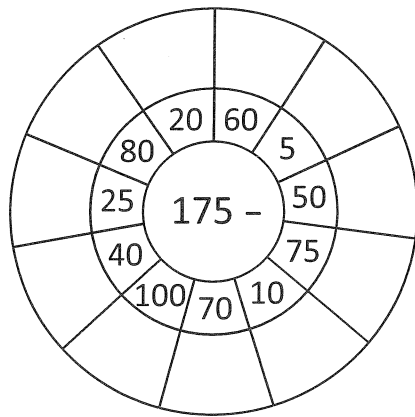
Subtraction mental strategies – jump strategy

When we subtract we can use the jump strategy to help us. Look at $189 - 35$:

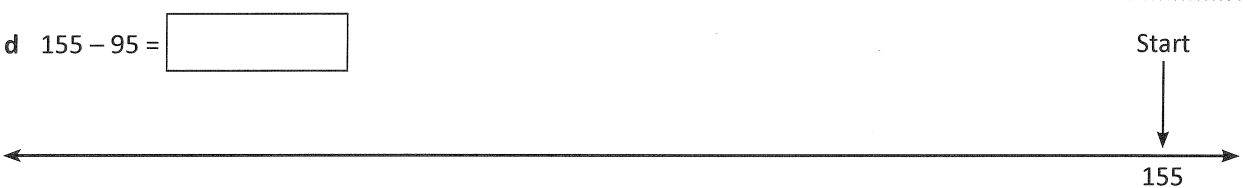
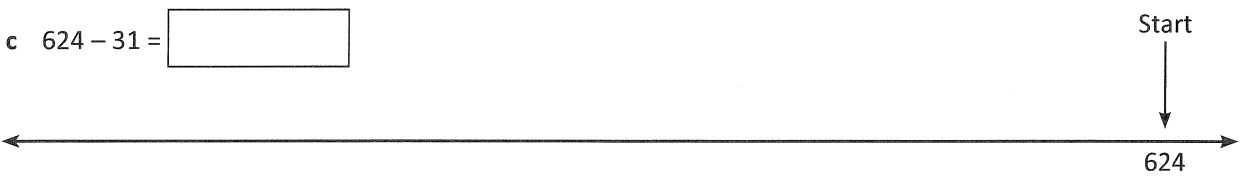
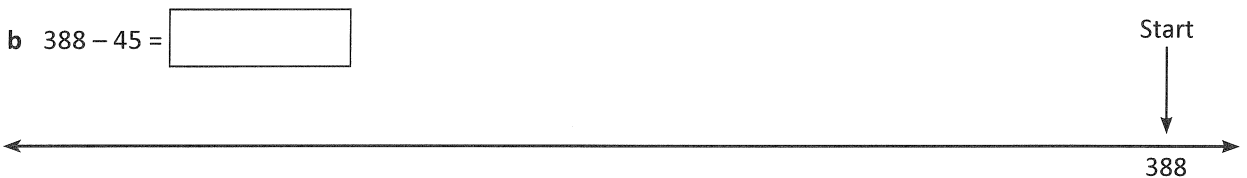
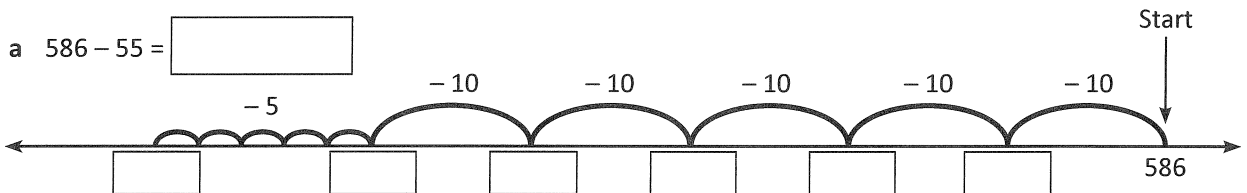
- 1 First we jump back by the tens.
- 2 Then we jump back by the units.



- 1 Warm up with these subtraction wheels:



- 2 Use the jump strategy to complete these subtraction problems. The first one has been started for you:



Subtraction mental strategies – jump strategy

3 Work out the answers to these by using the jump strategy. See if you can do the working in your head:

a $274 - 30 =$

b $872 - 61 =$

c $444 - 50 =$

d $784 - 61 =$

e $189 - 35 =$

f $825 - 60 =$

4 An electronics store had a sale on the following video games. Use the jump strategy to work out the savings on each item:

| Bionic Bozo | Revenge of the Ponies | Fitness Frenzy | Taekwondo Team |
|-------------|-----------------------|----------------|----------------|
| Was \$105 | Was \$135 | Was \$102 | Was \$155 |
| Now \$75 | Now \$60 | Now \$91 | Now \$111 |
| Save | Save | Save | Save |



5 Use the prices above and the jump strategy to solve these problems. Show your answer and any working out:

a Tahlia saved her pocket money for weeks to buy Fitness Frenzy. She had \$120 saved and bought Fitness Frenzy in the sale. How much money did she have left after the purchase?

b Martin saved up especially for the sale and bought 2 items for \$186. He bought Bionic Bozo and which other game?

c Dana bought Taekwondo Team for her husband before the sale. What change did she receive if she paid with 2 \$100 notes?