

The Cat and the Whale

A long time ago, some ferocious pirates went sailing in their ship.

One of the pirates decided to bring his pet cat along for the adventure. Suddenly, when they were out in the middle of the ocean, a terrible storm overturned the ship. All of the pirates fell into the ocean. The pirate's cat was scared and feared that he would drown. Luckily, a whale swam past and rescued the cat.

Eventually, the cat and the whale came to a tropical island. The cat walked down off the whale's back and jumped onto the golden sand. The whale asked the cat, "Do you know this island?"

The confident cat replied, "Yes! The king of this island is my best friend and I am a prince!"

The whale knew that the island was empty. He said to the cat, "You're a prince? I didn't know! Well, now you can be a king!"

The cat was confused and answered, "But how can I be a king?"

The whale started to swim away and replied, "Easy! There's no other creature on this island. You will automatically be king!"

Moral: Those who lie and boast may end up in trouble.

Name _____

Date _____

The Cat and the Whale

1. What is the author's purpose in this text?

- a) entertain
- b) persuade
- c) inform
- d) other

2. Explain in your own words the moral of this story.

3. *The whale knew that the island was empty and that nobody lived there.*

Why did the author include this sentence?

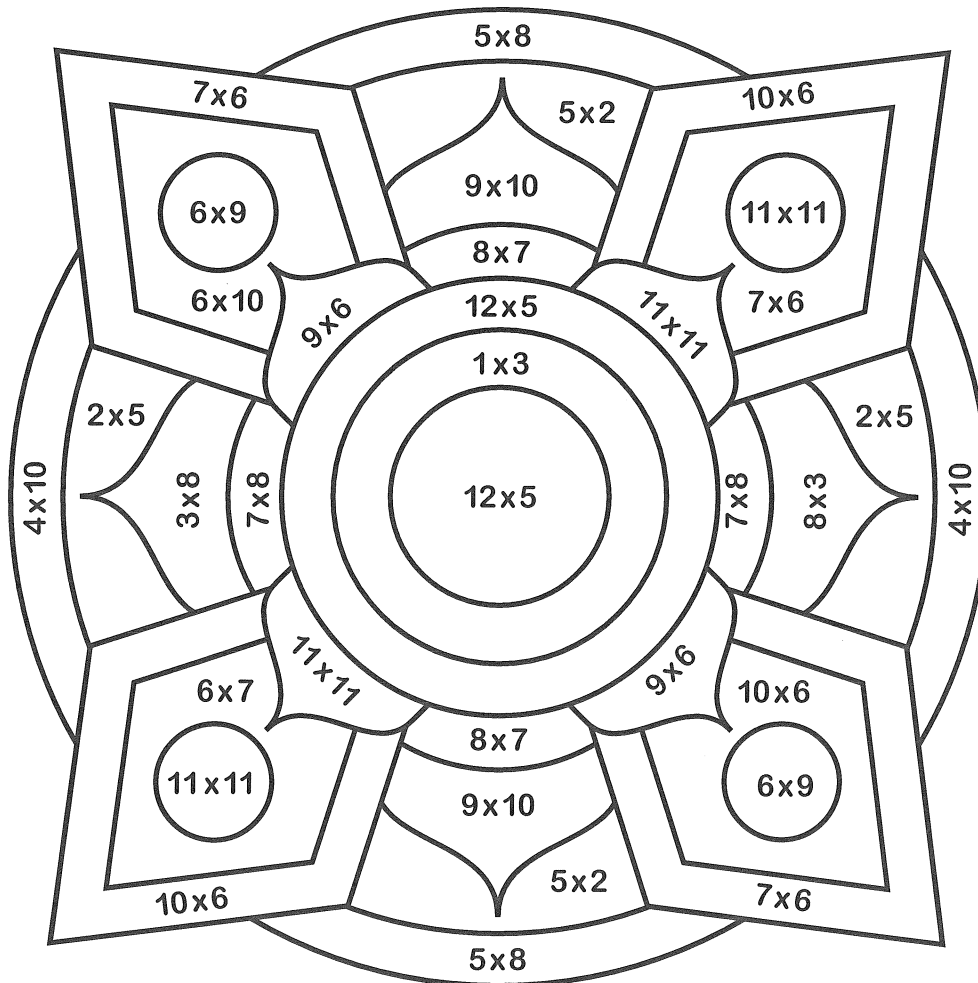
4. How do you think the author feels about the cat?

Name: _____ Date: _____

1 to 12 x Colour Fun!

Find the answer to the multiplication number sentence and then colour that section the corresponding colour.

12 x 2



3 white

8 black

10 yellow

24 red

40 orange

42 dark blue

54 dark green

56 purple

90 pink

60 light blue

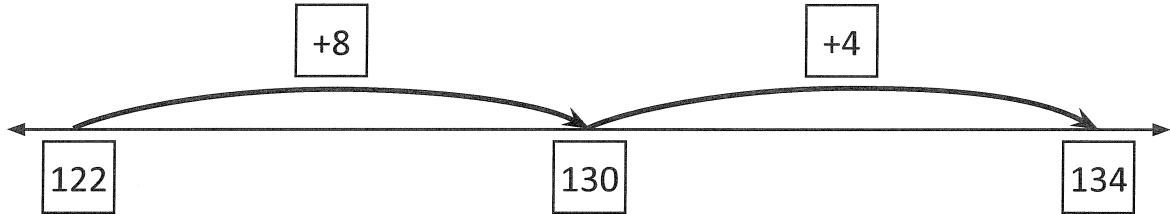
121 light green

144 brown

Addition mental strategies – bridge to ten

Bridge to ten is when we count on to the next 10 and then add what is left.

$$122 + 12 = \boxed{134}$$



1 How many to the next ten? The first one has been done for you.

a $145 \xrightarrow{+5} 150$

b $243 \xrightarrow{\boxed{}} \boxed{}$

c $558 \xrightarrow{\boxed{}} \boxed{}$

d $167 \xrightarrow{\boxed{}} \boxed{}$

e $346 \xrightarrow{\boxed{}} \boxed{}$

f $179 \xrightarrow{\boxed{}} \boxed{}$

2 Use the number lines to bridge to ten:

a $253 + 15 = \boxed{}$

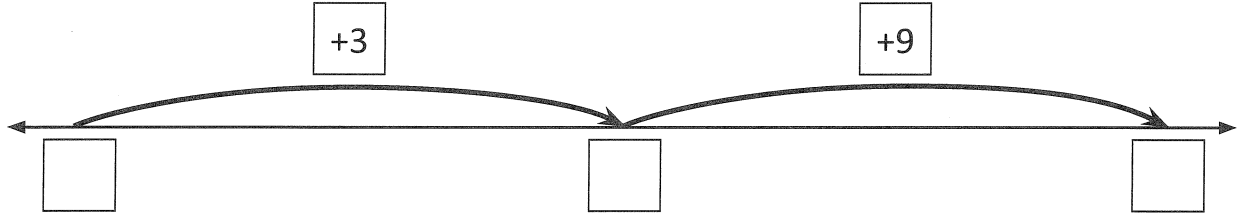
b $464 + 14 = \boxed{}$

c $671 + 17 = \boxed{}$

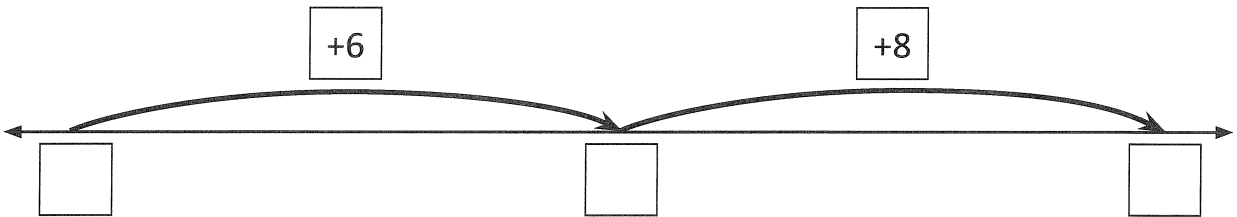
Addition mental strategies – bridge to ten

3 Write a problem that matches the number line:

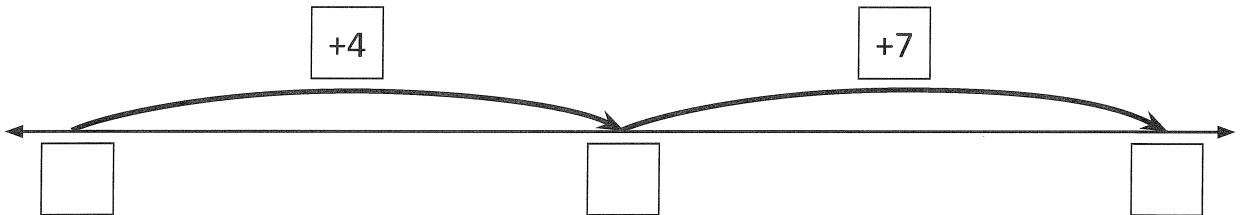
a $\square + \square = \square$



b $\square + \square = \square$



c $\square + \square = \square$



4 Complete these addition grids by bridging to the next ten in your head:

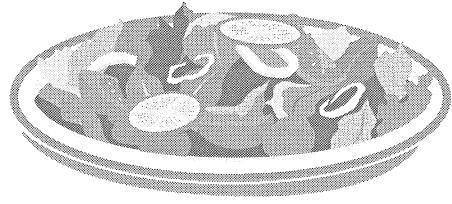
a

+	356	78	586	287	385	984
12						

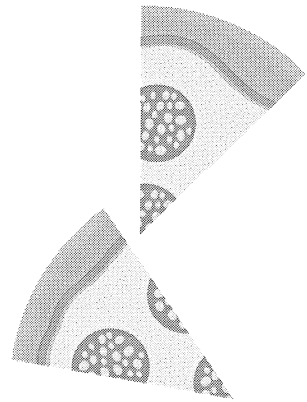
b

+	298	566	252	176	368	146
16						

1. 100 people attended a charity dinner. $\frac{1}{4}$ of them paid \$40, $\frac{1}{2}$ paid \$65 and the remaining guests paid \$92. How much money did the charity dinner raise?



2. 45 students and 2 teachers are at a pizza party. 23 students want 2 pieces of pizza and the remaining students and teachers want 3 pieces. Each pizza has 8 pieces. How many pizzas should they order?



3. It is 8.30 am. Kim is waiting for the 10.45 am bus. Buses arrive every 15 minutes. How many buses will Kim see before she leaves?

