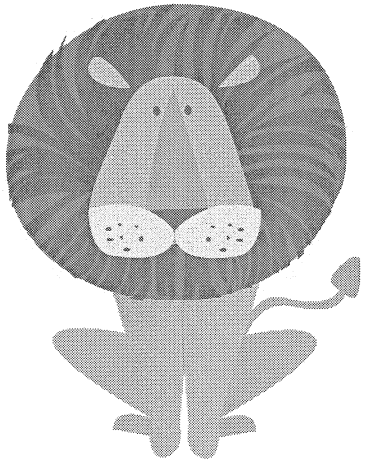
Lions

- ○ Lions are the second largest cat species in the world.
- ○ Lionesses are better hunters than males and do most of the hunting for a pride.
- ○ In the wild, lions rest for around 20 hours a day.
- ○ Most lions found in the wild live in southern and eastern parts of Africa.

I love lions, but I think that they are the most ferocious animals in the world. They have huge teeth that they use to bring down their prey. I believe that all other animals are terrified of lions. They are better than any other animal in the wild.



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Lions

1. Write **F** for fact or **O** for opinion next to each statement.
   - _____ Lions are the second largest cat species in the world.
   - _____ Lions are better than any other animal in the wild.
   - _____ In the wild, lions rest for around 20 hours a day.
   - _____ I think they are the most ferocious animal in the world.
   - _____ Lionesses are better hunters than males.
2. What is your opinion of lions?
3. What are some of the ways that you can tell the difference between a fact and an opinion?
4. Make a list of some common words that you might find in an opinion.

CRAZY CREATIVE CHALLENGE

Draw a lion.

Write any facts you know about lions on the body.

Write your opinions about lions around the body.

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Name _____ Date _____

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BOOK REVIEW

TITLE: _____

AUTHOR: _____

GENRE: _____

TIME ERA: _____

LOCATION: _____

MAIN CHARACTERS: _____

_____

Favourite Character:

Gender: _____

_____

Age: _____

_____

Close Relationships: _____

_____

_____

Explain why this character is your favourite: _____

_____

_____

_____

Book summary:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Favourite part:

_____

_____

_____

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_____

_____

_____

teachstarter

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order. Date:_____	**Odd One Out** For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two. Date:_____	**Wacky Words** On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word. Date:_____	**Word Detective** Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues. Date:_____	**Digging in the Dictionary** Use a dictionary to find the definition and write a sentence for each of your spelling words. Date:_____
Rhyming Wheels Think of as many words as you can that rhyme with your spelling words. Date:_____	**Alliteration** Write a sentence for each of your spelling words using as much alliteration as possible. Date:_____	**Sentence Smart** Write a sentence for each of your spelling words. Date:_____	**Story Time** Write a story using as many of your spelling words as you can. Underline each of your spelling words. Date:_____	**Sort Them Out** Sort the words on your spelling list into three different categories of your choice. Date:_____
Word Search Create your own word search using all the words on your spelling list. Date:_____	**Handwriting Hero** Write out your spelling words in your very best cursive hand writing. Date:_____	**Letter Lingo** Write a letter to a friend. Use as many spelling words in your letter as you can. Date:_____	**Words Within Words** Make a list of as many smaller words as you can find from your spelling list. Date:_____	**Code Breaker** Use the code guide to make a code for each of your spelling words. Date:_____

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Spelling Lists

List 1

the
to
and
a
I
you
it
in
said
for
up
look
is
go
we
little
down
can
see
not
one
my
me
big
come
blue
red
where
jump
away
here
help
make
yellow
two
play
run
find
three
funny

List 2

he
was
that
she
on
they
but
at
with
all
there
out
be
have
am
do
did
what
so
get
like
this
will
yes
went
are
now
no
came
ride
into
good
want
too
pretty
four
saw
well
ran
brown
eat
who
new
must
black
white
soon
our
ate
say
under
please

List 3

of
his
had
him
her
some
as
then
could
when
were
them
ask
an
over
just
from
any
how
know
put
take
every
old
by
after
think
let
going
walk
again
may
stop
fly
round
give
once
open
has
live
thank

List 4

would
very
your
its
around
don't
right
green
their
call
sleep
five
wash
or
before
been
off
cold
tell
work
first
does
goes
write
always
made
gave
us
buy
those
use
fast
pull
both
sit
which
read
why
found
because
best
upon
these
sing
wish
many

List 5

if
long
about
got
six
never
seven
eight
today
myself
much
keep
try
start
ten
bring
drink
only
better
hold
warm
full
done
light
pick
hurt
cut
kind
fall
carry
small
own
show
hot
far
draw
clean
grow
together
shall
laugh

Addition mental strategies – number complements

Two numbers that add together are called complements.

12 and 8 are complements to 20 because 12 + 8 = 20

35 and 65 are complements to 100 because 35 + 65 = 100

1 **Loop the complements in each set:**

a Complements to 20. There are three to find. The first one has been done for you.

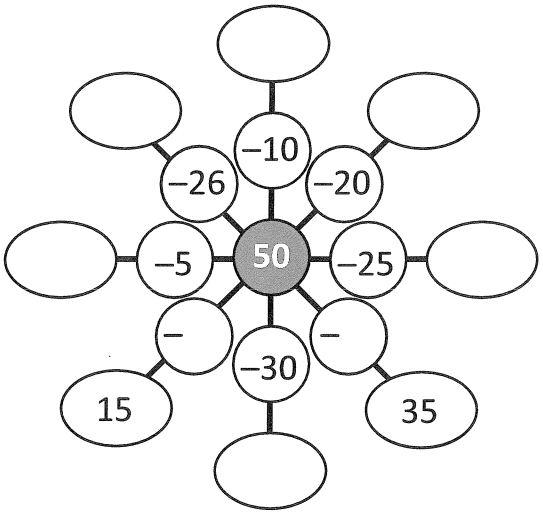
7	4	14
10	1	6
10	12	8

b Complements to 50. There are eight to find:

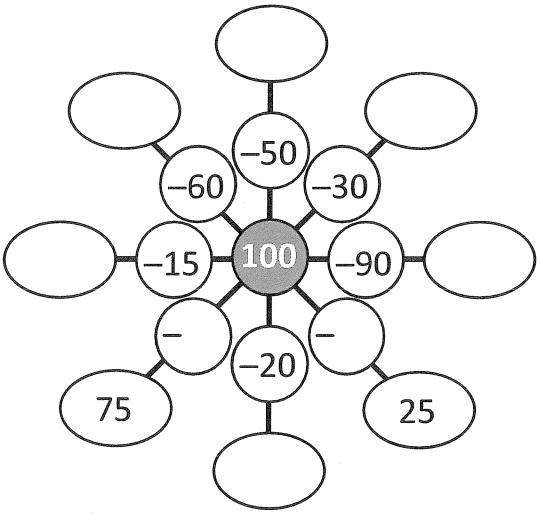
26	12	30	20
24	38	15	35
17	45	5	40
33	18	32	10

2 **Complete these complement webs. Start with the centre number and subtract. Write your answers in the ovals:**

a



b



3 **Show how knowing the complements to 20, 50 and 100 makes adding easier. You may want to loop the complements first. The first one has been done for you.**

a (80 + 20) + (15 + 5) = *100 + 20 = 120*

b 18 + 2 + 30 + 20 + 10 + 10 = _____

c 25 + 25 + 40 + 30 + 20 + 10 = _____

d 15 + 35 + 20 + 30 + 10 + 12 = _____

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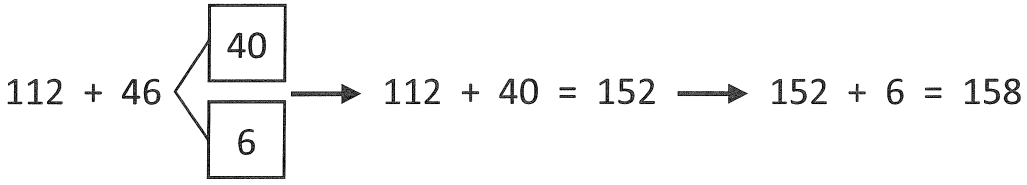
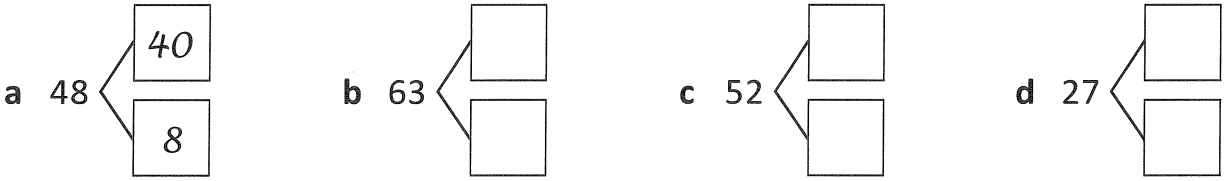
Addition mental strategies – split strategy version 1

When adding large numbers in our heads, it can be easier to split one of the numbers into parts and add each part separately.



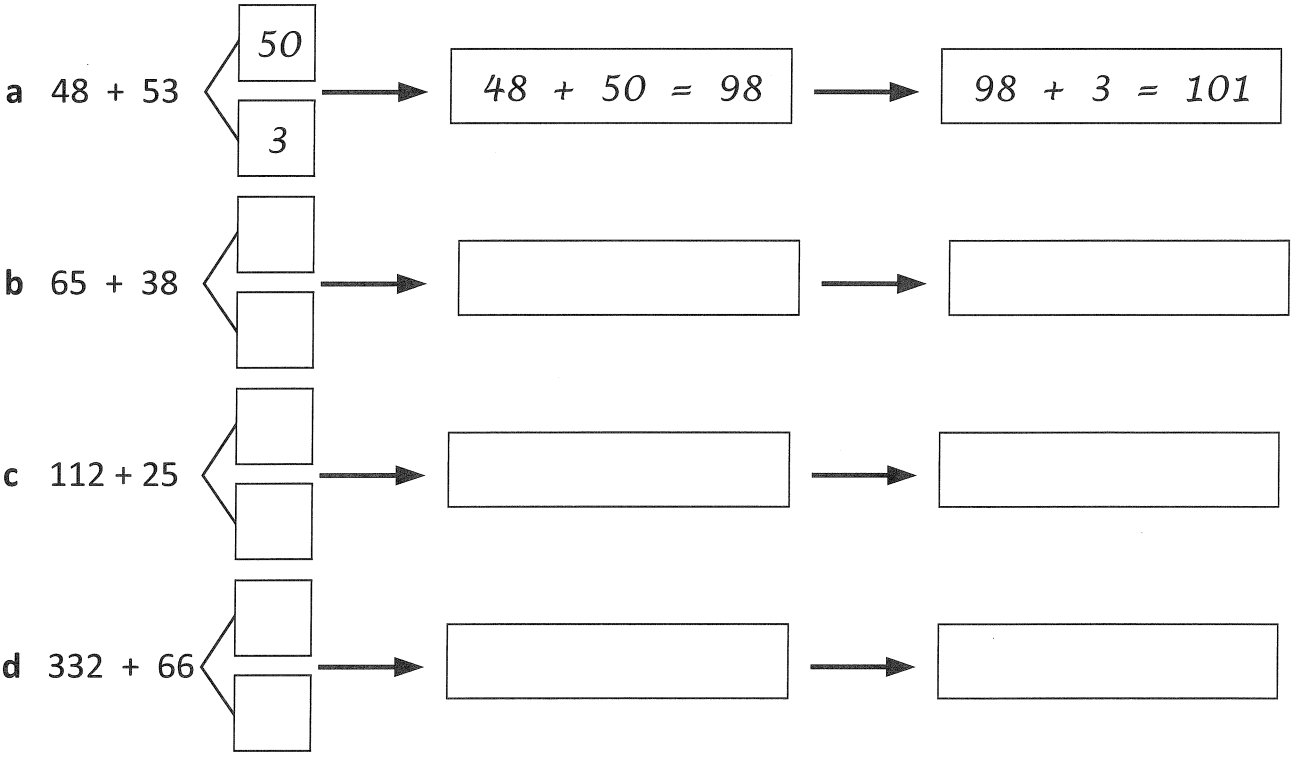
1 **Practise separating these numbers into tens and units. The first one has been done for you.**



2 **Practise adding the tens to these numbers:**

+	20	50	30	70	60
123					
214					

3 **Use the split strategy with these problems. The first one has been done for you.**



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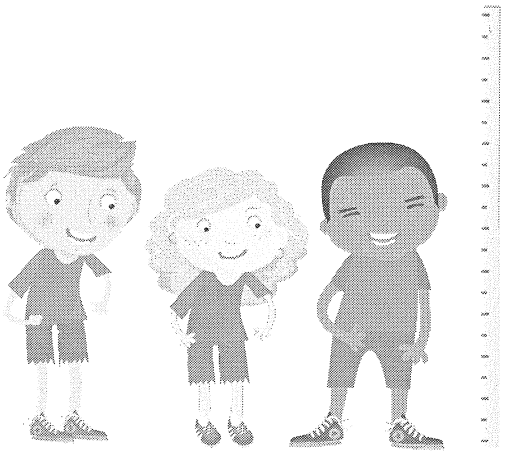
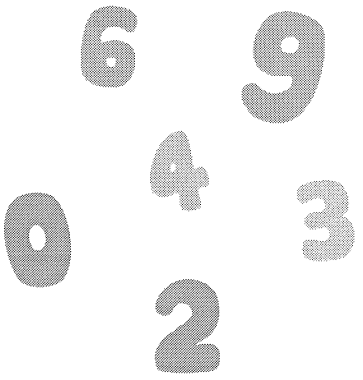
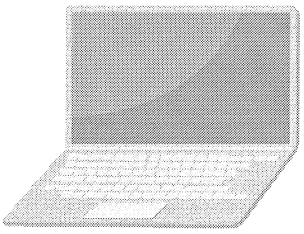
1. Shinji is 182 cm tall. Jane is 169 cm tall. If Brian is 15 cm taller than Jane, what is the combined height of all three people?



2. What is the difference between the largest and smallest number that can be made with the digits 6, 4, 9, 3, 0, 2?



3. Janine wanted to buy a new laptop. The laptop costs $1299, but has been reduced by $249. If Janine has $3423 in savings, how much money will she have left after she purchases the discounted laptop?