

The Raccoon and the Golden Nugget

One morning, a hungry raccoon was digging in the ground. He was trying to find something delicious to eat for his breakfast. As he was searching through the ground, he found a shiny and valuable golden nugget!

A bird flying nearby saw the golden nugget and yelled out to the raccoon, "You'd better be quick and hide that piece of gold before someone takes it! It will be worth a lot of money!"

The raccoon replied to the bird, "I know this gold might be valuable to some people, but I am very hungry. I would rather find myself something nice to eat."

The disappointed bird flew away while the hungry raccoon continued searching for some food.

Moral: *Gold can't satisfy hunger.*



The Raccoon and the Golden Nugget

1. Who do you think the author wrote this story for?
Explain why you think it was written for that audience.
2. Why do you think the author decided to include the flying bird in the story?
3. What do you think are the author's views on money?
What part of the story made you think this?
4. Explain in your own words the moral of this story.

CRAZY CREATIVE CHALLENGE

What do you think happens next? Continue writing and create an ending to the story.

- ▶ What does the bird do?
- ▶ What happens to the gold nugget?
- ▶ Does the raccoon find something to eat?

Name _____

Date _____

The Raccoon and the Golden Nugget

1. Who do you think the author wrote this story for?

Explain why you think it was written for that audience.

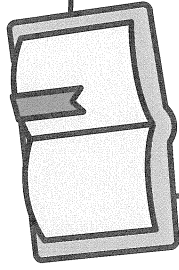
2. Why do you think the author decided to include the flying bird in the story?

3. What do you think are the author's views on money?

Explain why you think this, using examples from the story.

4. Explain in your own words the moral of this story.

BOOK REVIEW



TITLE: _____
AUTHOR: _____
GENRE: _____
TIME ERA: _____
LOCATION: _____
MAIN CHARACTERS: _____

Favourite Character:

Gender: _____
Age: _____
Close Relationships: _____
Explain why this character is your favourite: _____

Book summary:

Favourite part:

Name: _____

Date: _____

Crossword

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Word Work Grid

Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

<p>Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order.</p> <p>Date: _____</p>	<p>Odd One Out For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two.</p> <p>Date: _____</p>	<p>Wacky Words On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word.</p> <p>Date: _____</p>	<p>Word Detective Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.</p> <p>Date: _____</p>	<p>Digging in the Dictionary Use a dictionary to find the definition and write a sentence for each of your spelling words.</p> <p>Date: _____</p>
<p>Rhyming Wheels Think of as many words as you can that rhyme with your spelling words.</p> <p>Date: _____</p>	<p>Alliteration Write a sentence for each of your spelling words using as much alliteration as possible.</p> <p>Date: _____</p>	<p>Sentence Smart Write a sentence for each of your spelling words.</p> <p>Date: _____</p>	<p>Story Time Write a story using as many of your spelling words as you can. Underline each of your spelling words.</p> <p>Date: _____</p>	<p>Sort Them Out Sort the words on your spelling list into three different categories of your choice.</p> <p>Date: _____</p>
<p>Word Search Create your own word search using all the words on your spelling list.</p> <p>Date: _____</p>	<p>Handwriting Hero Write out your spelling words in your very best cursive hand writing.</p> <p>Date: _____</p>	<p>Letter Lingo Write a letter to a friend. Use as many spelling words in your letter as you can.</p> <p>Date: _____</p>	<p>Words Within Words Make a list of as many smaller words as you can find from your spelling list.</p> <p>Date: _____</p>	<p>Code Breaker Use the code guide to make a code for each of your spelling words.</p> <p>Date: _____</p>

Spelling Lists

List 1

List 2

List 3

List 4

List 5

about
after
again
an
any
as
ask
ate
away
been
before
best
boy
by
call
came
could
day
down
eat

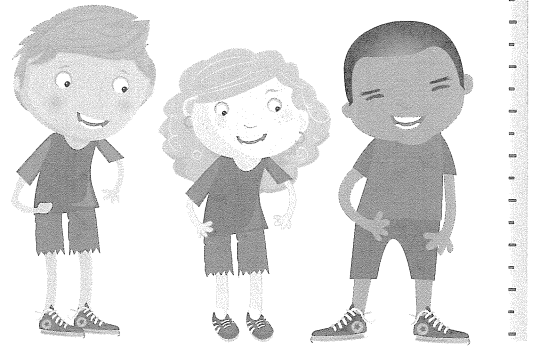
every
family
find
first
from
funny
give
going
had
have
help
her
here
him
his
how
if
into
jump
just

know
let
live
long
look
man
many
may
much
must
new
now
of
off
old
one
open
or
out
over

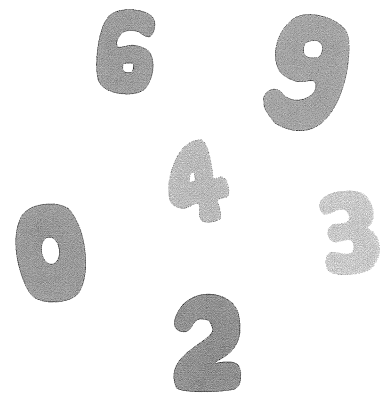
play
please
pretty
put
read
ride
right
round
saw
say
some
soon
stop
story
take
tell
thank
their
them
then

these
think
three
two
under
us
use
very
walk
want
well
went
were
when
where
which
why
work
would
your

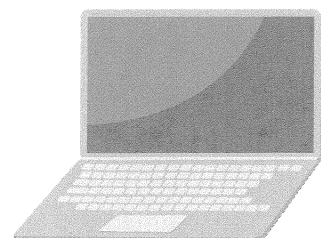
1. Shinji is 182 cm tall. Jane is 169 cm tall. If Brian is 15 cm taller than Jane, what is the combined height of all three people?



2. What is the difference between the largest and smallest number that can be made with the digits 6, 4, 9, 3, 0, 2?



3. Janine wanted to buy a new laptop. The laptop costs \$1299, but has been reduced by \$249. If Janine has \$3423 in savings, how much money will she have left after she purchases the discounted laptop?



Looking at whole numbers – reading and writing numbers to 999

We read and write numbers in the order that we say them.

Hundreds	Tens	Units
7	1	5

seven hundred and fifteen

1 Match the numbers with the words.

- a 848 nine hundred and ninety three
- b 327 eight hundred and forty eight
- c 901 three hundred and twenty seven
- d 993 nine hundred and one

2 Create a table of 3 digit numbers by rolling a die 3 times. For example if you rolled a 4 then a 5 then a 2 you would write it in the table like this:

Hundreds	Tens	Units
4	5	2



- a What was the largest number that you made?
- b What was the smallest number that you made?
- c Write each of these numbers in words:

3 Figure out the number from the clues:

- a There is a 6 in the hundreds column, a 2 in the tens column and a 1 in the units column.
- b There is an 8 in the tens column, a 3 in the hundreds column and a zero in the units column.

Addition mental strategies – look for a ten

1 Let's warm up with some addition grids. Write these answers as fast as you can by counting on:

a

+	2	3	0
6			
17			
13			
12			

b

+	3	0	2
9			
16			
11			
14			

c

+	2	3	0
7			
13			
8			
5			

2 Adding more than two numbers together is easier if we look for a ten. Circle the numbers that add to 10 first, then add what is left:

a

6	3	4
---	---	---

 =

b

1	5	5
---	---	---

 =

c

9	5	1
---	---	---

 =

d

7	6	3
---	---	---

 =

e

5	6	4
---	---	---

 =

f

2	1	8
---	---	---

 =

3 Loop the numbers that make 10. Look for sets going across and down. One set has been looped for you. How many more can you find?

6	3	1	6	9	2	8	5
4	1	3	3	3	8	3	5
3	7	1	4	6	2	5	3
3	3	9	6	3	1	2	7

Some numbers may be in more than one set.



DISCOVER

4 Look for a ten and change the order of the numbers in each addition problem to make it faster to add.

a $4 + 5 + 3 + 5 + 6$
_____ =

b $9 + 3 + 7 + 1 + 5$
_____ =

Addition mental strategies – look for patterns

Number patterns are useful. You can build on basic addition facts.

1 Add 10 each time:

a

10			
----	--	--	--

b

15			
----	--	--	--

c

7			
---	--	--	--

2 Add 100 each time:

a

10			
----	--	--	--

b

15			
----	--	--	--

c

7			
---	--	--	--

3 Use patterns to complete this addition table:

a	$3 + 5 =$	$30 + 50 =$	$300 + 500 =$
b	$6 + 2 =$	$60 + 20 =$	$600 + 200 =$
c	$4 + 1 =$	$40 + 10 =$	$400 + 100 =$
d	$7 + 3 =$	$70 + 30 =$	$700 + 300 =$

4 Complete this addition trail:

